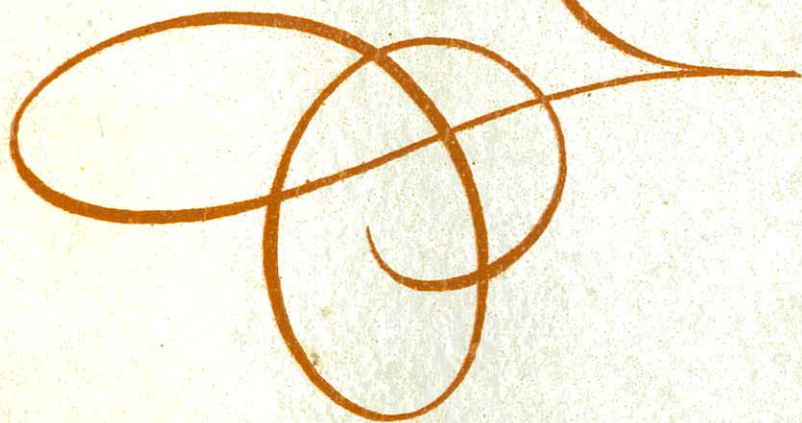


LANDFALL



1959

BEAUMARIS HIGH SCHOOL

LANDFALL

1959

THE MAGAZINE
AND RECORD OF
THE FIRST TWO
YEARS OF

BEAUMARIS
HIGH SCHOOL



A MESSAGE TO PARENTS

In this, my first message to parents, through the School Magazine, I am prompted to ask the question "What do you expect from the school for your children?" The most obvious reply is that you expect the child to leave school with qualifications or a certificate of some kind—for those so gifted and inclined, a pass at matriculation standard to enable the more fortunate to enter upon a university course; for those not so gifted or inclined, the qualifications necessary to satisfy employers in business or commerce.

Some parents would expect the child to have some appreciation of art and music. Others again would expect that facilities for games and physical development should be provided.

All these things the average school can provide.

The thinking parent, however, will expect more than these. The pupil must have developed right attitudes, a sense of responsibility and a high standard of conduct so that they may take their place as sound citizens in our community. They should be mindful of the needs of others and be free from prejudice and self-interest.

These qualities the school would be hard pressed to instil in the child without the full co-operation and support of parents. I cannot stress too strongly the need for a very close link between school and home. We, the teachers, and you, the parents, have a common interest—the welfare of your Children. The closer the contact between us the more we will accomplish from the point of view of the complete education of your child. This co-operation is necessary, not only from the point of view of guiding the child in courses of study (wrong choices almost always bring failure and disappointment), but also to solve individual problems and difficulties.

Parents will always be very welcome in my office. Where necessary, interviews with teachers may be arranged by appointment.

On my own behalf and on behalf of the staff, I extend to both parents and pupils Christmas greetings and best wishes for the New Year.



W. F. Casey

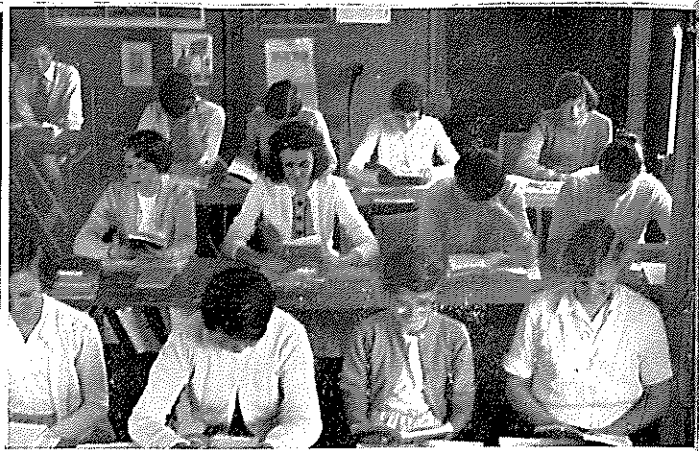
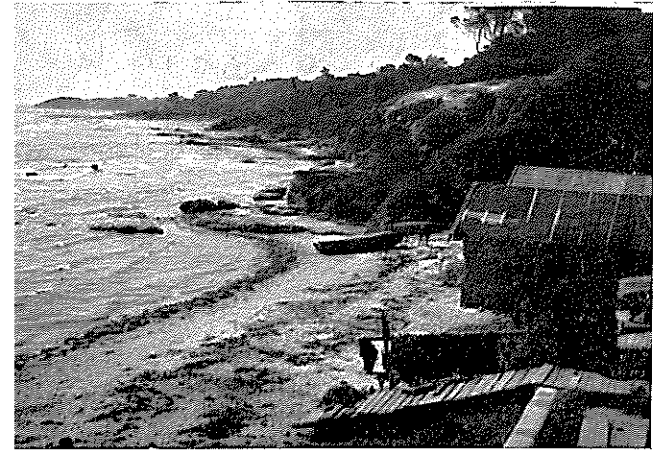
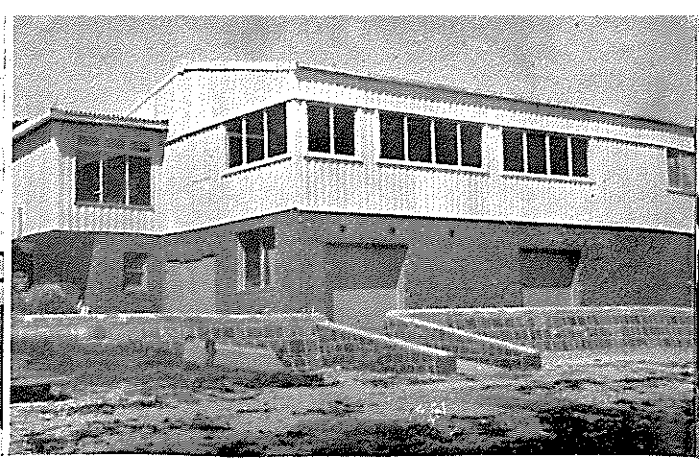


LANDFALL COMMITTEE — 1959

Standing, l. to r.: C. Pelletier, S. Austin, I. Clark, S. Spurrier, D. Acquoff, L. Wilson, C. Dorrington, D. Morris, J. Fermanis, R. Wallis, M. Gravell. Seated: K. Reardon (Editor), Mr. Thomas (Staff Adviser), A. Barwick (Editor).

THE FIRST LANDFALL, 1959

Well, here it is, "Landfall," our first magazine. We, the editors, feel very excited, very privileged and yet very humble. Very excited because of the opportunity of doing something so important for the first time. We have been the foundation workers who have started a tradition. We have set in motion a movement that will continue as long as there is a Beaumaris High School. It has been our privilege to do this and yet we are conscious of our shortcomings. After much consideration we have chosen "Landfall" as a most appropriate name for our magazine. We are a seaside community and feel that the title should reflect this. To a navigator, landfall marks the end of a journey. Our magazine will mark the culmination of each year's endeavour. It will be a log of progress for a year, a record of everyday events coupled with items of outstanding school interest. In later years you will turn the pages to recall school friends, teachers, and we hope some of the happiest days of your lives. Two features of special interest in this issue are the records of the school during its first year and the first public announcement of the house names. It is appropriate that in this official record of the school history due honour should be paid to the first pupils and teachers of the school. Theirs was a most arduous but exciting year spent under very trying conditions in temporary accommodation, but theirs also was the privilege of being pioneers. In naming the school houses we have honoured early settlers in Beaumaris district. We extend our warmest thanks to all our contributors. You have made our work easy. We are sorry we couldn't use all literary work, but we are restricted in the size of the magazine by finance. To outside readers who may be critical of our first "Landfall" we would remind them that our contributors are only from Forms I and II. Our thanks also to the magazine committee for wonderful co-operation in writing, collecting and sorting contributions. To Mr. Casey our very warmest thanks for allowing us to have a school magazine and for having the confidence in us to let us produce it. Now, although we feel sure that this year's "Landfall" will be a great success and will be received enthusiastically by all, we are already planning and looking forward to Volume Two. Will you be represented there?



THE FIRST DAY AT BEAUMARIS HIGH SCHOOL

Our school this year is still very small, but on the first day we were a tiny but very noisy force. It was very strange for me to attend a high school after a full six years of primary school, strange because of the new faces and strange because of the type of school. The whistle was blown for the first time at the Methodist Church Hall by Mr. Mooney and everyone assembled outside the main entrance. Then came the first speech by the Headmaster, Mr. Menadue, and this was followed by the National Anthem—and so a new high school was born. Besides the teachers and pupils there were a number of photographers, including cameramen from ABV2. Much publicity was given to our school because it was in the Yacht Club building, but actually our headquarters were at the Methodist Hall. In the photographs we looked a nondescript lot, but we didn't mind so it didn't matter. Soon the teachers and parents' associations had decided on our uniform and we gradually began to feel more as though we were becoming a united group. Although our temporary accommodation caused many hardships, going to school at the beach had compensations—one being that the teachers had a hard time keeping our attention on the blackboard instead of out on the sea. Mr. Walter Goodbody, known as "Old Wally," was a friend at the Yacht Club, telling yarns of the natives of the district and his experiences at sea as a fisherman. The staff during the early days were Mr. Menadue, Mr. Mooney, Miss Russell, Mrs. Dennis, Miss Terrett, Mr. Kilpatrick, Mrs. Fitridge, Mrs. Pilgrim, Mr. Holmes and the secretary, Miss Hill. The temporary school buildings had many shortcomings in 1958, but I would not have missed the opportunity to be a foundation member of our school.

MICHAEL RUMPF, 2A.

OUR SCHOOL LAST YEAR

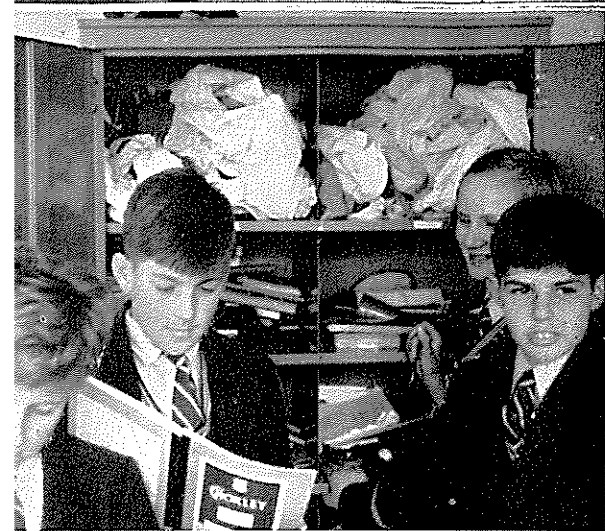
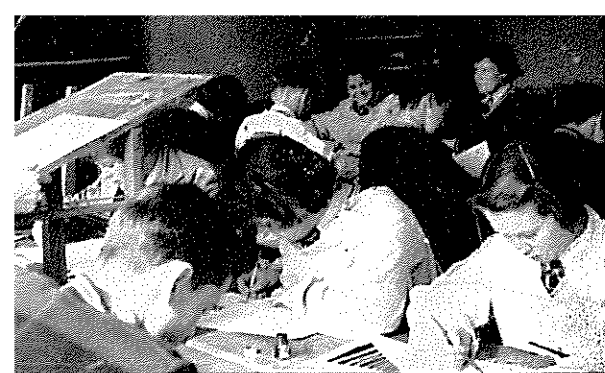
The first two terms were very exciting ones, in a way, for the ninety foundation members of the Beaumaris High School. For two days each week we had our lessons at the Beaumaris Yacht Club's hall, right on the beach at Rickett's Point. We explored the cliffs and along the rocks, talked to Wally, the old fisherman, went swimming and played on the sand. There was one snag, however. We still had to do school work. We all enjoyed ourselves thoroughly on the many outings that were arranged for us — a visit to Essendon Airport, an excursion for the boys to the Hihett Gasworks, for the girls to Semco Embroidery Factory, an outing to Victoria's largest dam, the Upper Yarra, which had just been completed, numerous orchestral concerts, the Queen Mother's welcome and the museum. (An extremely humorous incident occurred during this trip. Imagine our horror when the bus in which we were travelling coughed, spluttered, stopped, started again, backfired, and stopped completely, leaving us stranded in the middle of Swanston Street! A policeman, on seeing our plight, hopped aboard and said, "I think you've done in your coil, Digger.") Then of course there was all the excitement of moving into the new building, exploring it, and settling down. What a difference it was, having shiny new desks instead of long-trestles which invariably collapsed, burying the unfortunate occupants! We ended our first year at High School with a very successful Speech Night. The speakers were Mr. M. V. Porter, M.L.A., and Mr. Clark, a member of the Moorabbin Council. The dux of the school, Anne Barwick, was presented with a prize by Mrs. Read, President of the Mothers' Club. SEAN FORSTER, 2A.



OUR SCHOOL

Friends often ask me what our school is like inside so I shall describe it for you. Although we have only been in the school this year it has reached the second stage of construction. We have a total enrolment of two hundred and eighty five pupils—one hundred and sixty six boys and one hundred and fifteen girls. Next year we expect two hundred new pupils, so you can see we are a school which is growing very quickly. Already in the school specialized rooms have been set up. These are equipped so that various subjects can be taught more efficiently. The cookery centre consists of four main rooms,—the dining room where we eat our cooked lunches, the demonstration room, where we write our notes, the practical room, where we cook our meals, and the laundry. The equipment in these rooms is very good. There are three science rooms, but only one of these, Room 8, is being used this year. The rooms are large and bright. We are looking forward to the day when Room 7 will be equipped as a physics room and Room 6 as a biology room. We are very lucky too, to have such an extensive library containing some wonderful books. Of course it will be many years before it will have as many books as we need. Our singing has improved since we acquired a piano which helps us to keep in tune. We hope soon to have a record player so that we can extend our knowledge of musical appreciation. In the needlework room we have five treadle machines. When the bell calls us to our sewing periods we hurl ourselves headlong down the corridor to get in first with the machines, but our traffic cop, Mr. Thomas, always comes out and books us for speeding. Entering the art room one is struck by a blaze of colour on the walls. There are water colours, soap figures, brightly painted kites made by the boys, and a host of other artistic creations too numerous to mention. This room is our temporary—temporary art room. We lent our two temporary art rooms to Cheltenham High School this year. Our permanent art rooms are in stage III of the building programme. We are looking forward to the not-too-distant day when they will be built. In addition, special rooms are allotted for various subjects such as Geography, History, and Woodwork. With the exception of the cookery centre, corridors and the library, which have linoleum, all our floors are natural wood with plastic polish. We use the long corridor as a locker room. This is one of the worst features of the school as it is inevitable that crowding occurs at recess times. Next year we hope that classes will be more specialized. In Form III we will be able to choose an academic course which will lead to Matriculation, a general course, or a specialized commercial course which will include typing and shorthand. The great thing about the B.H.S. is the newness of everything, and this makes us take a pride in keeping the school neat and tidy. In spite of small irritations I am sure that we will all look back on 1959 as one of the happiest years of our school life.

LOUISE GARBETT, 2A.



THIS YEAR

The area from Balcombe Road to Gramattan Avenue from Reserve Road to Balcombe Park Lane is the grounds of Beaumaris High School, covering 10 acres in all. The School building is in its second stage, and the third wing—the Art, Woodwork and Metalwork sections are hoped to be built soon. The garden, which surrounds the building, is looked after by the boys—the parents having supplied most of the plants. The soil in this area is very sandy, but this helps the growth of the plants. The Native Plants Preservation Society of Victoria is keeping a section of the grounds in its native state, although native plants are being encouraged throughout most parts of the school grounds. Trees are being planted at the front of the School near Balcombe Road to replace those burnt down some time ago, before the School was built. Gum, tea-trees and a few wattles, with a small creek behind, form the present boundary of the playing area. Two recently built shelter sheds occupy some of this ground. Because of the lack of facilities, sport is played under difficult conditions. The boys play baseball on part of the cleared ground behind the shelter sheds. The girls have their crossball spots marked on the asphalt at the front of the School. Other sporting activities, apart from jumping—for which pits have been dug in the ground, are carried out on nearby ovals. All around the building has been paved, and either side of the main entrance has been asphalted. The most disliked duty for the boys is that of yard duty. The Prefects look after this and see that each boy does his part. In pairs, the boys walk around with a dust bin and pick up any litter that may be around. As many children ride bicycles to School, provision must be made to keep them tidily arranged. At present the only racks are those made by the boys under supervision, but we hope for more in the not too distant future. The northern corner of Balcombe and Reserve Roads is a very busy intersection and for some time has been under repair, thus calling for extra care by all. The teachers' cars are parked at the front of the School. Directly opposite are the Royal Melbourne Golf Links. These make very interesting scenery from the Cookery Centre. Apart from the asphalt, the grounds are dirty sand—here and there are a few patches of grass (weeds). A tuck shop has been erected in the boys' shelter shed. Sweets, drinks, and lunches can be bought from here. In the sports room is an ice-cream refrigerator. Here many types of ice-cream are sold.

KAYE MOODY, 2B.





STAFF, 1959

Standing: Mrs. M. Earley, Miss B. Haysom, Mr. A. Leech, Mr. R. Thomas, Mr. C. Holmes, Mr. H. Stern, Mr. G. Galbraith, Mrs. B. Hellier, Miss M. Russell. Seated: Miss J. Pudney, Mrs. F. Cassidy, Miss D. O'Brien (Secretary), Mr. D. Mooney, Mr. W. Casey (Head Master), Miss M. Terrett, Mrs. S. Dawson, Mrs. E. Milne. Absent: Mrs. L. Steeper. Left during the year: Mrs. W. Dennis, Mr. C. McDonald, Mr. L. Kilpatrick, Mr. E. Anderson, Miss J. Hill.

STAFF, 1959

W. F. Casey, Head Master, B.A., Dip. Ed.

D. L. Mooney, Senior Master, B.Com., Dip.Ed. Miss M. J. Terrett, Senior Mistress, T.S.T.C. (Art and Craft).

Mrs. W. M. Dennis, Senior Mistress (Term 1) B.A., T.P.T.C.

G. S. Galbraith, C.A.

C. F. Holmes, W.T.C.

L. Kilpatrick, T.P.T.C.

A. W. Leech, T.S.T.C.

C. C. McDonald, B.Com., Dip.Ed.

H. Stern, B.Sc., M.Ed., A.C.I. (Eng.)

R. S. Thomas, T.S.T.C. (Arts and Crafts).

Mrs. G. F. Cassidy, Dip. Sci.

Mrs. S. B. Dawson, B.A., H.Ed.Dip. (S.A.)

Mrs. M. Earley, Anst. P.T.Coll.

Miss B. A. Haysom, A.L.A.

Mrs. B. J. Hellier, T.S.T.C. (Dom.Sc.)

Mrs. E. M. Milne, B.Com.

Miss J. K. Pudney, Uni. Subs.

Miss M. Russell, A.T.T.A., B.A.

Mrs. L. P. Steeper, Dip.Mus.

Mrs. C. Caldwell, T.P.T.C., A.S.D.A.

ADVISORY COUNCIL

Members: District Interests Representatives—Mr. E. W. J. Hansen, President; Mr. J. E. Harvey, Mr. K. M. Jamison, Mr. A. H. Male, Mr. R. L. Norton, Dr. H. C. S. Robinson, District Inspector. Municipal Representatives—Cr. D. H. Clark, Cr. R. J. Greaves, Cr. J. Lucas. Parents' Representatives—Mr. S. C. Beazley, Mr. D. C. Craigie, Treasurer, Mr. L. G. Crisp, Mr. W. J. Gravell, Mr. C. B. Spurrier. The Advisory Council has met regularly during the year and has in hand, plans for improvements around the grounds. Bicycle racks and outside seating will be installed before the end of the year. Preliminary planning has been done for the leveling, sowing and watering of the cleared area to the west of the school buildings. A radio, tape recorder, record player, microphone and speaker will be purchased as soon as subsidy has been approved by the Department. The direct appeal to parents realized £170.

MOTHERS' CLUB, 1959

Office Bearers: Mrs. Read, President, Mrs. Barwick, Vice President; Mrs. Quin, Secretary; Mrs. Parry, Assistant Secretary; Mrs. Dodd, Treasurer. The Mothers' Club is a small band of very active and hardworking women. Our aim is to raise money quickly so that our own children, attending school now, will have the amenities they so badly need. Our biggest effort this year was the October Fair. Mothers worked hard for months beforehand and were rewarded when over £300 was raised towards school equipment. Our biggest need, at present, is more members. At present we have only 40 working members who attend meetings. We would welcome as many who can attend. We badly need your help.

P. Quin, Secretary.



PREFECTS — 1959

Standing, from left to right: Robert Gluschke, Sean Forster, Denis Pilkington, Gae Moore, Pam Storm, Michael Rumpff. Seated: Tim Freer, Anne Barwick, Margaret Gravell, Mr. Casey (Head Teacher), Michael Read, Heather Wait, Cheryl Beazley.

PREFECTS

Shortly after the school year for 1959 commenced, twelve of the senior students were called to the Headmaster's office. Nobody knew exactly what we were there for, but within ten minutes we were all beaming, for a great honour had been bestowed upon us. We were informed by Mr. Casey that we had been recommended by the staff as prefects. He explained that as we were too young to become proper prefects, we were to be probationary prefects for one year. Then, if we proved ourselves worthy of the position, we would take Prefects' Pledge and become prefects. We were all overwhelmed, but very proud, and at this we immediately decided to do our best to hold these positions. Mr. Casey outlined what was expected of us. At the moment not a great deal of responsibility is placed upon us, but if we are subsequently elected, we will be able to assert more authority. Our main duties are to set the general tone of the school at the very highest level and see order is kept amongst our fellow pupils, in the school ground and in class when no teacher is present, and ensure that the correct and full school uniform is worn each day. We also have many less important duties, such as, we check the lockers, carry out yard duties, and in many ways help the smooth running of the school. On behalf of the prefects, I would like to thank Mr. Casey and all members of the staff, sincerely, for helping us and setting us on the right foot for the coming years.

Gae Moore, Head Prefect.

SOCIAL SERVICE LEAGUE

The first meeting for 1959 was held in the library on Tuesday, 2nd April. The following were elected as office bearers: President, Mr. Casey; Leader, Mrs. Dawson; Secretary, Roslyn Wilson; Minute Secretary, Kevin Reardon; Treasurer, Mrs. Dawson. At this meeting it was proposed that a weekly collection be taken up during bank assembly on Tuesday. This was very successful and we had £69/4/3 in the Social Service Bank by 10th September, 1959. From this fund we were able to give donations to organisations as follows: R.S.L. (Sandringham Branch), £5/0/0; Red Cross, £5/0/0; Lord Mayor's Appeal, £5/0/0 Spastic Children's Society, £5/0/0 making a total amount of £20. During the Egg Appeal week the pupils collected approximately 120 dozen eggs for the Royal Women's Hospital. Badge sales and competitions have been held which assisted greatly in raising money. The results of the photograph competition are as follows: Best all round photograph, Sean Forster; Most unusual photograph, Megan Scullin. We would like to express our appreciation to the school and staff for its help throughout the year. The members of the committee sincerely hope that 1960 will be as profitable as 1959 for the Social Service League.

Roslyn Wilson, 2A.

SOCIAL SERVICE COMMITTEE 1959

Standing, l. to r.: J. Lewis, A. Tucker, D. Penaluna, K. Reardon (Secretary), R. Wilson (Secretary), T. Boyce, H. Wilson. Seated: G. Fittridge, D. Clarke, B. Cunningham, R. Opie, Mrs. Dawson (Leader), D. Acquroff, A. McLeod, M. Gray, C. Porter.





FORM 1C

Back Row, l. to r.: B. Mitchell, B. McGrady, I. Morgan, P. Steel, C. Luxton, J. Lewis, B. Laube. Third Row: I. Mills, D. Lewis, J. Kirby, E. Keenan, R. Kaaden, P. Kelly, R. McKinsiry, C. Morris. Second Row: S. Gallani, A. Harborf, R. McKenzie, M. Gallani, I. Macfarlane, A. Furey, J. Hosken. Front Row: C. Hexter, P. Gordon, L. Hartwell, J. Gibson, Miss Pudney, (Form Teacher), R. Greenhough, M. Gray, M. Harry. Absentees: R. McGavin, M. McKay, G. Morgan. Left: B. Mitchell.

Form Mistress: Miss Pudney. Form Captains: Janet Gibson and John Kirby. Form 1C is a form of 20 boys and 13 girls. During the year we have been on many excursions. On the 17th October we went as a form to see "Cinerama." We met at the Sandringham station and then left for the city. We went straight to the theatre after leaving Flinders Street station. After the film we went to the Alexandra Gardens to see the Sydney Myer Music Bowl, then we went home after a very pleasant day. Christine Hexter has come top of the class for first and second terms, and Robert McGavin and Paul Kelly came second in first and second terms respectively. We have tried our best in social service and our two representatives, Margaret Gray and Jeremy Lewis are doing a wonderful job. There have been two new pupils added to our form—Philip Steel and Roslyn Maxwell. Bill Mitchell was the only person who left. We will all try our best for third term, and all hope to get high marks to make sure we are promoted to Form II in 1960.

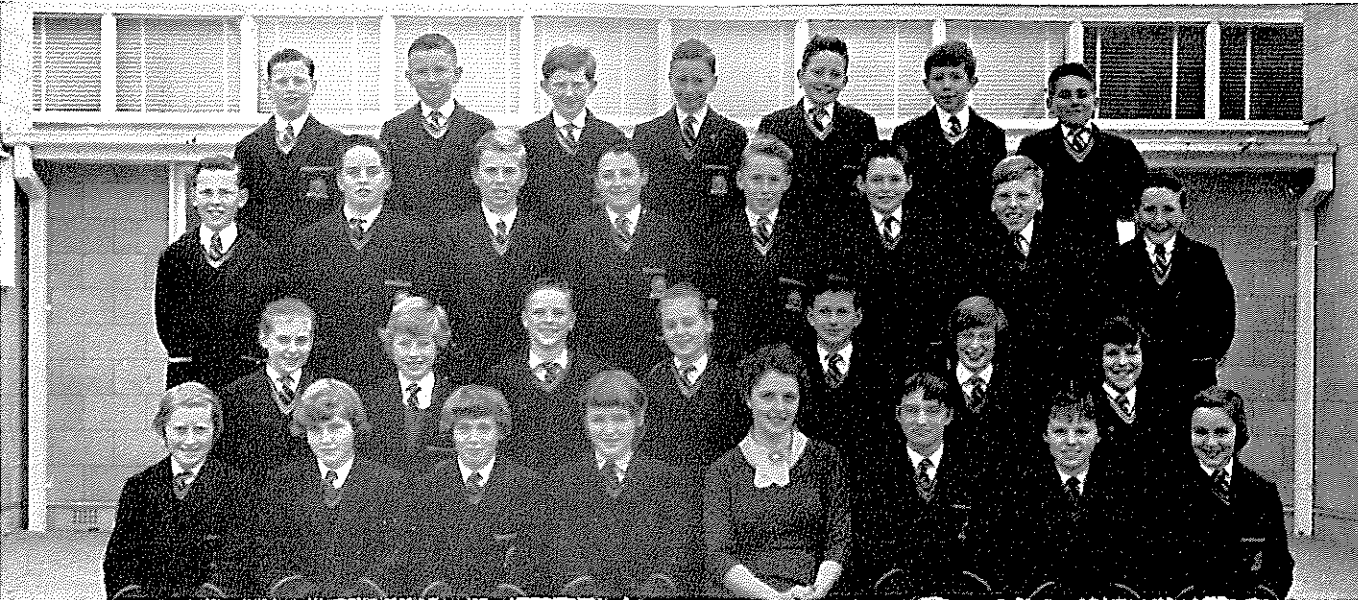
John Kirby.



FORM 1A

Back Row, l. to r.: J. Bygate, A. Bunn, A. Cox, D. Backholer, S. Austin, C. Bew, B. Anderson, M. Barrett. Third Row: P. Birt, R. Ayre, L. Cunningham, H. Anstey, B. Don, P. Coote, K. Callanan, K. MacDonald, B. Cunningham. Second Row: J. Arnold, S. Brown, G. Angelo, D. Brenton, D. Caddie, T. Appleby, M. Blume. Front Row: N. Chick, J. Abbott, P. Cole, D. Allan, Miss Haysom (Form Teacher) P. Boyd, P. Clarke, D. Acquiroff, P. Baker. Left: M. Absom, J. Carroll.

Form Teacher: Miss B. Haysom. Form Captains: Chris Bew and Pam Baker. Form IA is comprised of 19 boys and 13 girls, under the leadership of Chris Bew and Pam Baker. Our form mistress is Miss B. Haysom. Beyond all doubt this year's IA is the finest ever. How do we know? Why, the staff cannot leave us alone. They simply adore our company. We have a budding Einstein who puts forward a glorious percentage in maths, two possible Rhodes scholars of the 1960's, maybe a 20th century Leonardo, and possibly a Toulouse Loutrec. For the rest we are composed of individuals whom we trust will become good citizens of the future, but who will be distinguished by a title no more glamorous than that of "the average man or woman in the street." We enjoy (or otherwise) our schooldays in just the same way as our parents did before us, but with more advantages and, as you will see, we are just an average group of young Australians. Happy holiday in England to Polly Boyd. We are pleased to make this our debut in the Beaumaris High School Magazine. Stuart Austin



FORM 1B

Back Row, left to right: Ron Graupner, David Garbett, Bill Henshaw, Ron Howard, Gregory George, Peter Hill, Ian Collinson. Third Row, left to right: Diane Clarke, Gail Cullin, Robyn Ellis, Richard Faulkner, Neil Green, Irene Gosling, Robyn Chapple, Margaret Cartwright. Second Row, left to right: Robin Foster, Phillip Hart, David Griffiths, Allan Heath, Robert Grattidge, Robert Heatley, Garry Fitzridge. Front Row: Carolyn Dorrington, Julie Daff, Bonnie Dargarville, Susan Fitch, Mrs. Dawson (Form Teacher), Barbara Fenton, Wendy Crossley, Darla Eslick. Absent: Ken Hudson, Peter Hall, Gary Houghton, Peter Fry.

Form Mistress: Mrs. Dawson. Form Captains: Susan Fitch and Gary Houghton. Our form consists of 13 girls and 19 boys. We have been on three excursions this year. The first one was when we went to the Museum. We had an interesting time studying the aboriginal implements and tribal ways. Next, with several other forms, we travelled by bus to an orchestral concert at the Town Hall. We were shown the instruments in the orchestra, and we sang songs. Then the girls went to the Semco embroidery factory, where we saw the making of embroidery threads, patterns and tablecloths. Diane Clark, who is a budding actress, and Peter Fry took parts in the play that was produced for Education Day. The school had its first fete on 3rd October. Two girls from our form won prizes in the doll competition. Susan Fitch won first prize, which was three guinea order at the Melbourne Sports Depot. Robyn Chapple took second prize, which was a one guinea order. Hope that Malcolm Absom is having a good time in England. We have had a very exciting time at high school during our first year and are looking forward to 1960, when we will be in Form II.



FORM 1F

Back Row, l. to r.: R. Carter, G. Dark, G. Davis, W. Evans (V.C.), C. Newbury, P. White, T. Boyce. Third Row: P. Craven, J. Hale, B. Fitzpatrick, R. Watts, R. Mehrengs, B. Twitchett, R. Blake, C. Duncan. Second Row: I. Brown, P. Newland (F.C.), D. Jardine, L. Kennan, J. Grattidge, J. Pendlebury, D. Knight, I. Stewart, G. Hunt. Front Row: H. Wilson, C. Matlock, L. Hunter, J. Fermanis (F.C.), Mrs. Cassidy (Form Teacher), S. Heggis, G. Humphery (V.C.), S. Nutter.

Form Teacher: Mrs. Cassidy. Form Captains: Peter Newland and Julie Fermanis. Form IF is made up of 31 children, 12 of them girls and 19 boys. The form teacher is Mrs. Cassidy (Science teacher). The two librarians are Pamela Craven and Graham Dark. The two social service monitors are Helen Wilson and Terry Boyce. Ian Stewart topped the form second term. One Wednesday in September Miss Terrett gave the girls a party in the needlework period. We smuggled cakes, etc. into a cupboard in the needlework room in the morning, and had the party in the afternoon. Miss Terrett also took some of the girls into town to see the picture called "Carry on Nurse," which we all enjoyed. In October one of the boys brought a black rubber snake to school. We tried to fool some of the teachers, but were unsuccessful. A lot of children in the form were in the Combined Sports; they were in running, jumping (broad and high), crossball and tunnel ball. We had three new pupils during the year; they were Cheryl Matlock, Jennifer Hale and Lynette Hunter. We welcome them and hope that their stay in the school is as pleasant as ours has been.

J. Fermanis.

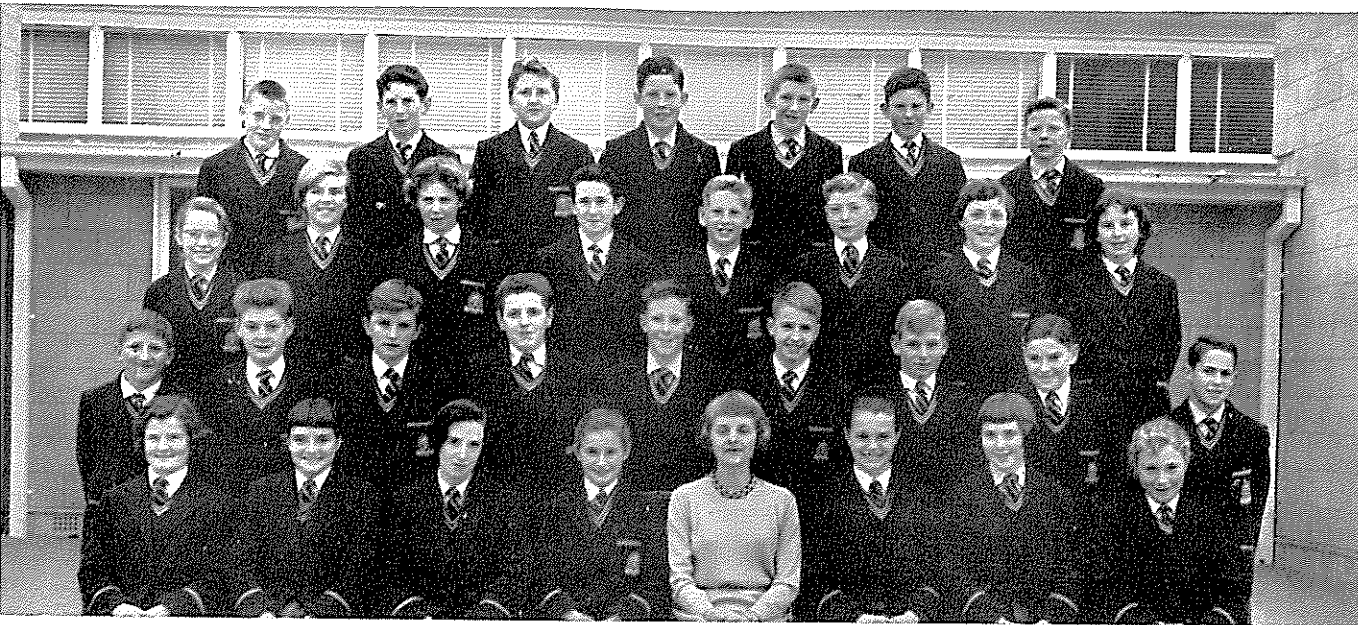


FORM 1D

Back Row, l. to r.: J. Snelling, D. Penaluna, J. Reid, R. Pearson, K. Reynolds, P. Robinson, J. Poore. Third Row: J. Simpson, G. Simmons, I. Parry, R. Ray, I. Smith, P. Simper, J. Spooner, R. Sincok. Second Row: G. Ring, B. Quin, J. Jeffs, B. James, M. Kerkhof, Q. Rodsted, R. Seamer. Front Row: M. Morley, J. McDonald, A. Macleod, K. Kilsby (F.C.), Mr. Galbraith (Form Master), C. Manning, J. Lange, D. Morris. Front: V. Lembcke. Absent: S. Lane, R. Philip (F.C.), H. Peace., Left: D. Penaluna.

Form Teacher: Mr. Galbraith. Form Captains: Kaye Kilsby and Rex Philip. The form captains, Kaye Kilsby and Rex Philip, and also the form vice-captains Sandra Lane and John Snelling, are greatly admired by their form mates. Mr. Galbraith is our form teacher, and I hope he has noticed great improvement in us this last term for 1959. Our Social Service representatives are Anne McLeod and Gary Ring. During the second term everyone was informed that we were to have our anti-tetanus injection on a certain day. This day dawned for everyone present except for the girls of 1D. They gleefully saw everyone else walking about with long faces and stiff arms, and soon realised they had been forgotten. This happy state of mind persisted for a few weeks and then the doctors paid the school another visit and the 1D girls had to be the first to line up, so as not to be overlooked again. We have several credits to our form; Rex Philip was placed second in his race at the Inter-School Swimming Sports, and Jim Reid and Kaye Kilsby topped the form in first and second terms. Looking forward to seeing you next year.

Dianne Morris.



FORM 1E

Back Row, l. to r.: S. Underhill, R. Young, R. Van Den Broek, B. Yoeman, R. Waldron, R. Smith, N. Vermaas. Third Row: J. Tilley, G. Wilson, T. Van Schilfgaarde, P. Thomson, I. White, B. Wright, D. Tronson, A. Tucker. Second Row: P. Wait, R. Winstanley, G. Skinner, J. Ward, C. Porter, T. Webb, A. Van Schilfgaarde, E. Williams, C. Pelletier. Front Row: A. Provis, J. Smith, K. Roberts, V. Schrader, M. Sutcliffe (kneeling), Mrs. Milne (Form Teacher), S. Wright, G. Hobbs, M. Scullin. Absent: B. Pond. Left: J. Woodland.

Form Teacher: Mrs. Milne. Form Captains: V. Schrader and J. Ward. Vice Form Captains: J. Smith and D. Tronson. Our form consists of 12 girls and 21 boys. In the past two terms we have had a number of debates in which members of the form have taken part. We have acted plays also, and during form assemblies we have had speeches and competitions. Our form, with other forms of the school, has been on many excursions. During the first term we went to the old Olympic Pool to train for the Inter-School Swimming Sports, also to the Museum to study the weapons and customs of the Aborigines for history. In the second term we went to the Victorian Symphony Orchestral Concert in the Melbourne Town Hall. Later on in the term the girls of our form went to Semco, a cotton factory near our school. They saw how the cotton was dyed, dried and spun. It was interesting to note that the factory also produces transfers and doilies and that embroidery is done by electric machines. The girls collected samples for their sewing books. I think our form must be one of the happiest in the school because we all work together so well. I hope the friendships we have made will continue through the rest of our school-days.

Christine Pelletier.



FORM 2A

Back Row, l. to r.: E. Powell, J. Nicholls, P. Smart, S. Forster, P. Murphy (F.C.), J. Hennessy, M. Rumpff, P. Kisby, R. Farwell. Third Row: P. Limon, J. Spiden, I. Gaffney, I. Crisp, I. Clark, S. Rayson, T. Freer, K. Bright, I. Craigie, R. Gluschke. Second Row: B. Dodd, Miss Russell (Form Mistress), J. Murphy, M. Gravell, J. Whamond, B. Milner (F.C.), S. Clark, J. Furey, R. Diggins, J. Bygate, J. Milner, N. Abbott. Front Row: H. Wait, C. Beazley, V. Alenson, C. Fahey, M. Taylor, L. Drury, L. Garbett, H. Gaston, A. Barwick, R. Wilson. Kneeling: G. Lecky. Absent: A. Blume, H. Drew. Left: M. Babidge, M. Carr, R. Ravenscroft

Form Teacher: Miss Russell.

Form Captains: B. Milner (Girls), P. Murphy (Boys).

There are now 43 students in Form IIA, having lost three in the course of this year: 24 are boys, 19 are girls. That our form is noted for its behaviour is no doubt due to the fact that we boast eight school prefects in Cheryl Beazley, Heather Wait, Margaret Gravell, Anne Barwick, Robert Gluschke, Sean Forster, Michael Rumpff and Tim Freer.

First place in form has been shared by Anne Barwick and Margaret Gravell for first and second terms respectively.

We are also well represented in most aspects of school life, with Marilyn Taylor (D), Cheryl Beazley (C) and Tim Freer (D) as House Captains, two Social Service representatives — Roslyn Wilson and Harold Drew; Brendon Dodd as winner of the boys' cross country run, who ran the race with a ten minute handicap and finished with a time of 17.0 for 2.7 miles. Marilyn Taylor, Beverley Milner, Jill Murphy, Cheryl Beazley, John Spiden, Anne Barwick, Simon Rayson and Brendon Dodd were competitors in the Junior High Schools Championships. Our form also has three members on the School Magazine Committee, Anne Barwick, Ian Clark and Margaret Gravell.

Under the kindly guidance of Miss Russell, our form mistress, we hope to prove that we are indeed the best form in the school.

—ANNE BARWICK.



ART GALLERY

In the Art Gallery on pages 16 and 17 the following pictures are reproduced.

1. "Martian," Peter Birt, 1A.
2. "Marine Still-life," Anne Barwick, 2A
3. "Science and Life," Polly Boyd, 1A.
4. "Angels Fighting," Sean Forster, 2A.
5. "Montage," Susan Wright, 1E.
6. "Singing Cats," Megan Scullin, 1E.
7. "Boy in the billy-cart," Michael Rumpff, 2A.
8. "Footballers," Michael Read, 2B.

FORM 2B

Back Row, l. to r.: P. Richardson, D. DeFonte, L. Wilson, R. Crowley (V.C.), S. Spurrier (F.C.), B. Patterson, A. Roberts, C. Kidson, V. Gitsam. Third Row: Mr. Leech (Form Master), D. Chatfield, R. Wallis, P. Rahilly, C. Warnock, A. Deane, D. Pilkington, K. Churchill, J. Guest, K. Reardon, J. Tyler. Second Row: W. Sutcliffe, D. South, A. Smith, C. Mortlock, G. MacDonald, M. Read, R. Wild, F. Mansergh, G. Preston, F. Allerton, R. Opie. Front Row: G. Dodd, M. Orson, P. Storm, J. McIntyre (V.C.), M. Mackinnon, J. Rodereda, E. Cornford, G. Moore, K. Moody (F.C.), J. Trueman. Front: S. Lembcke. Absent: P. Twyford, R. Wyld. Left: D. Finley, A. Gormley, C. Ross.

Form Teacher. Mr. Leech.

Form Captains: Stephen Spurrier, Kay Moody.

Our class is known as Form 2B,

Its numbers number 43,

Although he finds it hard to teach,

Fatient is form-teacher Mr. Leech.

Captains of Form—Stephen and Kay

Keep us in order every day.

Against 2A we were debating—

Our form got the highest rating.

Our girls at cooking do excell,

The cakes they make are really swell.

Their knitting and sewing is equally swell.

They'd make good wives, I'm sure they would

Our Art as shown on Parents' Day

Was really modern, bright and gay.

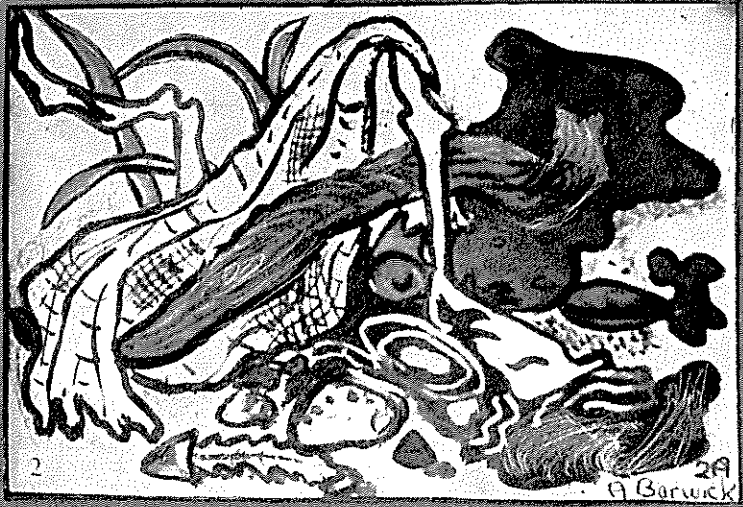
We boys are good with hammer and nails.

At wood work there have been no fails.

We thank the teachers that are here

For helping us throughout the year.

Stephen Spurrier.

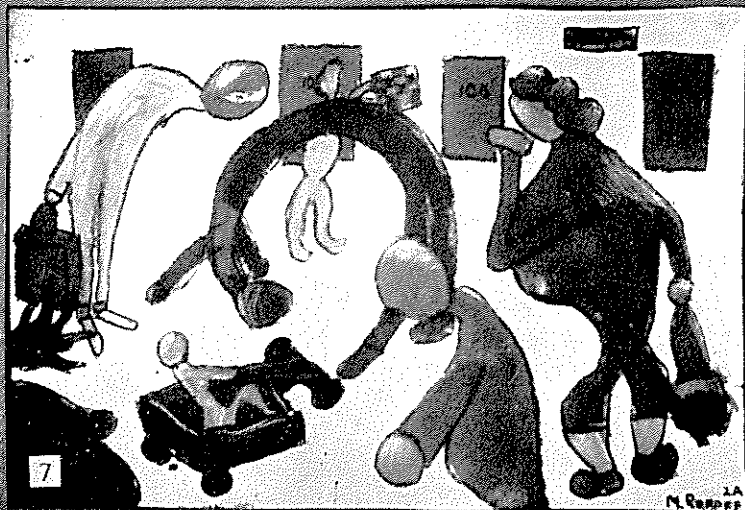


ART GA





GALLERY



HOUSE NAMES

BALCOMBE (Formerly "A") HOUSE

Alexander Beatson Balcombe was one of the most notable pioneers in the Port Phillip district. He was the youngest son of William Balcombe, a retired British naval officer. He arrived from Sydney in 1843, taking up a lease of thousands of acres in this vicinity. He built the home called "The Briars" in Mornington. This pioneer surveyed for many miles and opened up what was practically virgin bushland. It is interesting to note that Napoleon lived for a time at the Balcombe home at St. Helena while Longford was being prepared for him. Mentone was first called Balcombe in the early days. Balcombe was also a well-known Magistrate; he died in 1877 at the age of 66. The graves of two other members of the family are to be seen in Mornington cemetery. In Mornington park stands an historic obelisk which records the adventures of this pioneer.

DALGETTY (Formerly "B") HOUSE

Frederick Gonnerman Dalgetty, son of an officer of the 89th Regiment, was born in Canada in 1817. In about 1830 the first shipment of 245 pounds of Merino wool had been sent to England from Australia, and its fine quality aroused a keen demand for more. Dalgetty was then invited to become a manager of a branch of Montifiore & Company, a wool trading company of Port Phillip. In 1846 he took into partnership two other young men, Borrodaile and Gore; he laid the foundation of the firm which is now Dalgetty & Co. Returning to England in 1859 he lived in his Hampshire home until his death in 1894.

EBDEN (Formerly "C") HOUSE

The Hon. Charles Hetson Ebden was at some time Auditor General and Treasurer of Victoria. He was born in London in 1811 and emigrated to New South Wales when he was about twenty. He then took up pastoral country in New South Wales. He formed the first crossing place over the Murray river and brought the first sheep overland to Victoria. This flock consisted of 9,000 sheep. He was the Port Phillip representative on the New South Wales Legislative Council, also the Chairman of the St. Kilda to Brighton railway. Ebden was active in instituting a mail service between Sydney and Melbourne, and also took quite a big part in promoting the Burke and Wills expedition. It is said that on the night before the expedition set out Burke and Wills had dinner at the Ebden home as a farewell and good luck token. Ebden built Black Rock House in 1856. The area between Black Rock and Beaumaris was called "Ebden Park" in the 1930's.

RICKETTS (Formerly "D") HOUSE

It appears that within five years of Batman founding Melbourne, Dendy, a Sussex farmer, purchased many hundreds of acres of crown land at what later became Middle Brighton. To assist development he took with him Thomas J. Ricketts, who built for him in 1841 the first house in Brighton. Ricketts prospered and on 21st January, 1846 he bought from Dendy six acres of land for £25/12/-. In the boom that accompanied the 1852/3 gold rush Ricketts continued to prosper and by 1865 he had built at least six substantial houses in Brighton.

These are the four pioneer settlers of the district for whom we will name the four houses in the school.

A. McLeod.

ORIGINAL CONTRIBUTIONS

"O! wad some Pow'r the giftie gi'e us Tae see ocrsel's as cur children see us!"

Burns, (adapted).

The following contributions are from the 2B English class who prefer to remain anonymous.

MY FATHER

Father and son relationships have undergone a big change since the 1939-45 World War. Before the war the father was the undoubted head in the family; nowadays the father is more a friend and consultant. My father is middle-aged, of medium height, and stocky build. In his school days he obtained a Bronze Medallion in swimming, and became school football team captain, and was successful at other sports. He continued playing football after he left school, and also ran in competitive athletics. He has worked in the positions of commercial photographer, soldier, and school master. My father has characteristics which I think a father should have. He is my friend, he has sympathy for me in all my troubles, he has a good sense of humour, and likes many of the things I do. Although there are other traits in my father's character, these I feel are all important to me.

MY MOTHER

Perhaps the most noticeable thing about my mother is the amazing facial expressions she produces while talking. Her blue eyes may be closed for at least half a second, followed by a sudden flutter of the eye lashes while her head moves to one side in the strangest way. She's a brunette, just over five feet tall, and to me good-looking. She's kind, always ready to help me and other people. Her work for the recent school fair is a good example of this. Our place was cluttered with stuff that she and others had been making or had collected. I think she's a wonderful cook, she gives us plenty of variety and is always ready to try something new. Our Christmas cakes which she makes, taste superb, and they look it too. As someone else has mentioned our mothers are not as young as they used to be, but by the way mine works, you'd think she was half her age; and believe me, she's got her problems, namely three sons. Soon she'll have less to worry about, as my brother is going to tie the knot. But she's still got me, poor girl! Of course I can't say I always understand or agree with my mother which is natural as no man will ever understand the ways of women, but I think she does a pretty good job.

MY FATHER

My father is an Englishman who came to Australia seven years ago, and since then he has been a great success, being now managing director of a large firm. My father, being an Englishman, has very fair skin, which looks quite amusing when he dons his navy blue swimming trunks. His style of swimming is something completely foreign to any other stroke I have seen, he appears to be walking along the bottom, with his arms swinging around like a windmill in a strong breeze. Each night he arrives home from work at about seven o'clock and parks the car under the carport; he then enters the house, where his dinner awaits him in the diningroom. Whilst eating his dinner he very rudely reads the evening paper. After eating he slumps himself into a chair and continues to read his paper with the T.V. blaring in front of him. Finishing the paper he watches T.V. for a while but he eventually falls asleep, and when he wakes up he usually goes to bed and reads for an hour. But apart from all this very "busy" life he is still a pretty wonderful dad!

MY MOTHER

My mother is a medium built woman, who has four children aged between eight and twenty-three. Her hair is silvery grey with a few black streaks, which are natural, and has brown eyes, fair skin with a few wrinkles. Also she is a wonderful cook and housekeeper. Twice a week she manages to play golf and tennis. But don't get the idea she doesn't do any work, for you would be very wrong. The house is always spick and span. Nobody ever has to call out, "Where is my shirt?", or "Where is my dress". Our clothes are always there when we want them. Best of all is her cooking and baking, her specialty being continental dishes. There are always cakes and biscuits in the cupboard for when ever we are feeling hungry. Mum often goes without things, on which she has set her heart, so that we can have something we want. I used to think that she was very strict, but as I am growing older, I see there are many things which I am allowed to do and wear which other girls are not. But on the other hand her foot is often put down very firmly on many things that I wish to do. Sometimes I have the feeling she does not want me to grow up. I think we all just take her for granted but I would not wish to change her for anyone else in the world.

MY FATHER

My father was the second person I met. He was introduced by my mother who was the first person I met. He has lived in our house ever since I can remember. He is five feet ten, and quite solidly built. He has had a job with the same firm for fifteen years. He is quite a handyman, and several times has attempted to put up a back porch. The first time he succeeded, the wind tore it down in one night. He has made many improvements to our house which show that he really is a handyman. He has a very quick temper and once or twice has been in trouble with cricket umpires. He has been teaching me to play cricket for the last six years, and at last I can hold a bat. My father is quite a good cricketer and has been playing in "A" grade cricket for many years.

... and the last word: When I see what my mother has to put up with, I'm glad I'm going to be a father!

ORIGINAL VERSE

LOCKER TIME

There's a hustling, a bustling, a rustling,
As the locker bell goes, after class.
There's a clatter, a scatter, a chatter,
As excitedly, children push past.
The children are jammed, passages crammed,
As pupils flock out of the doors.
They are kicked in the shins, cracked on the
chins
And end up with bruises and sores.

Suzanne Brown, 1A.

AUTUMN

Autumn is cold,
Breezes are bold,
Grapes are being made into wine,
For us to have when we dine.
Apples are falling,
Babies are bawling.
The ground is covered with snow,
The wind bites finger and and toe.
And as Master Winter is not far off,
We start to shiver and splutter and cough.
What horrible weather is coming, we think,
As we don our coats of fur and mink!

Kevin Churchill, 2B.

THE LYRE BIRD

Down in the glen, so far away,
The Lyrebird dances gracefully gay,
He dances by the flowing stream,
His colourful feathers brightly gleam.
He dances and prances the whole day long,
So happy and cheerful singing a song.
Till down came some children, happy and gay,
And scared the Lyrebird far away,
Now that glen is a lonely place,
Without the Lyrebird and his dancing grace.
But he will return and sing again,
Running down that bushy lane.

Gregory George, 1B.

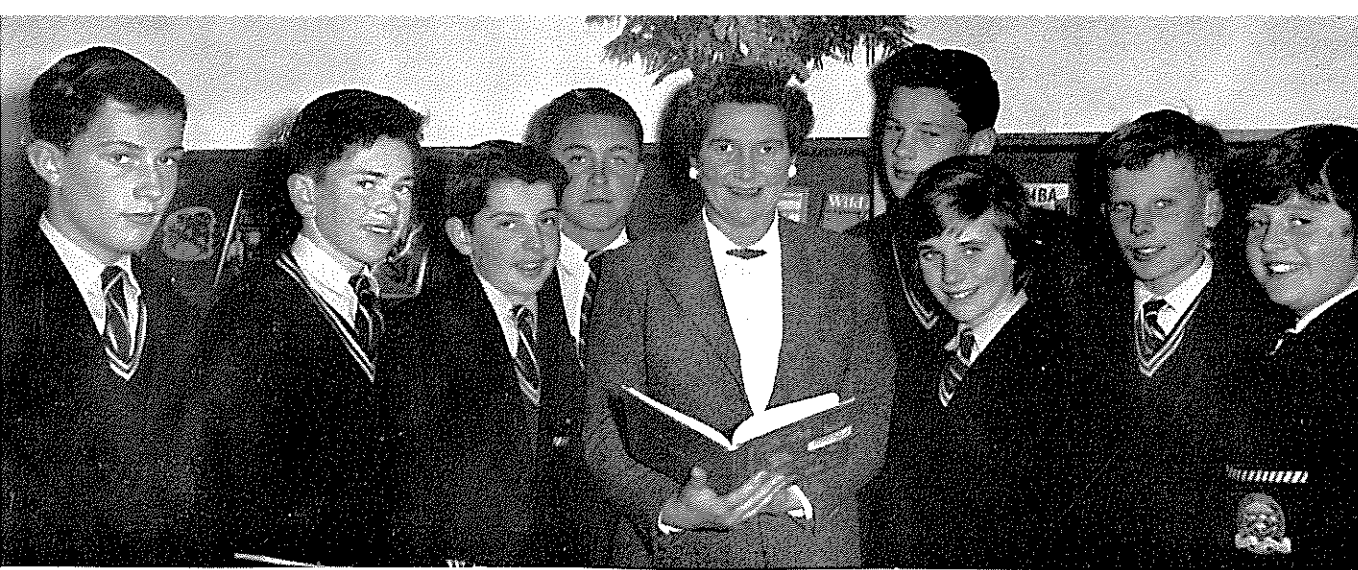
ALMA MATER - (One's Old School)

It makes me feel so good;
I love to do exactly
As my teachers say I should,
I love my schoolwork very much,
I never miss a day;
And I even love the men in white
Who are taking me away.

Harold Drew, 2A.

MY MOTHER

My mother, as she is commonly called, is a tall brunette with gentle brown eyes that always are ready to smile when I smile, or look unhappy when I'm unhappy. To other people she is just an ordinary woman, but to me, the best looking, lovable woman in the world. Mother is a sensible woman, although not brilliant when she went to school, she answers most of my problems with a well-expressed sentence. If it wasn't for good old "mum" I doubt whether we would get to school on time, have a good home, and all the other joys that come along with a "mum." Although she isn't as young as she used to be, she is still active about the home, picking up the various bits and pieces that her beloved children have left lying about. My mother goes out once a week, usually to town or to her mother's place. She does the washing, ironing, and is a good cook, especially when she makes jaffles. She can't resist our dog when it looks into her eyes and asks to be petted. It's really hard to believe that she was once a reckless senseless girl. All these facts are summed up in one word "Mother."



DEBATING TEAM — 1959

L. to R.: Ian Clark, Kevin Reardon, Stephen Spurrier, Denis Pilkington, Mrs. Dawson, Michael Read, Sandra Clark, Ian Craigie, Kaye Moody.

DEBATING NOTES

Debates form an important part of the pupils' training, giving them confidence and poise and teaching them to speak and think clearly. In the English classes form debates are held each term, and such is the enthusiasm that inter-form debates often result. During the year the Form II boys paid a visit to Haileybury College to debate against their boys—an account of this appears below. A return debate, to be held at this school before the end of term, is being arranged. We hope also to debate against Cheltenham High School before they leave us at the end of the year. Below, too, will be found accounts of the two debates against the Beaumaris State School, when the pupils of Grade 6a crossed swords with some of their former colleagues, now in Form 1a.

On Wednesday the 13th of May a debate was held between Beaumaris High School and Haileybury College. It was the first inter-school debate for Beaumaris High School pupils, who took the affirmative side of the debate, "Does T.V. have a harmful effect on children?" The debate was held at Haileybury College, which provided a bus for the team plus 33 members of our school and two teachers, Mrs. Dawson and Mr. Thomas. Our team consisted of Kevin Reardon (captain), Ian Clark, Ian Craigie and Sean Forster. Haileybury was represented by G. Gibson, C. Ross, C. Procton and P. Wart. The adjudicator, the Reverend Mr. Miller, gave a speech after the debate and it was found that Haileybury College had won, but as the winning margin was not very great our team left Haileybury College happily. Michael Rumpff, 2a.

Another inter-school debate was on the topic, "That comics are harmful to children" and was between Form 1a of Beaumaris High School, taking the affirmative side, and Grade 6 of Beaumaris State School taking the negative side. Dr. Robinson, the Chief Inspector of Primary Schools, was the adjudicator; the chairman was Chris Bell. The return debate was held on Friday, 23rd October, the subject being "That there is too much sport in Australia." Beaumaris High School took the affirmative side and Beaumaris State School the negative. The adjudicator was Mr. Milne, a lecturer at the University of Melbourne; he was very surprised at the standard of the speeches. Three forms of Beaumaris High crowded into the classroom to hear the debate. The team for the State School was Janet Laurie, Kay Porter, Peter Dawson and Malcolm Irvine, and they were opposed by Denise Allan, Jennifer Abbott, Diane Acqueroff and John Bygate. Both captains are to be congratulated on the way they handled their side of the discussion. After the debate was over Mr. Milne kept the children in suspense by praising one side, then the other. At last he said he must congratulate Beaumaris High School on winning the debate by 82 points to 69. After the debate the speakers, some State School pupils, Mr. Milne, Mr. Jackman, the sixth grade teacher, and some Beaumaris High School teachers went to the dining-room of the cookery centre and ate to their hearts' content. The cakes were made by Mrs. Hellier and the girls of the cookery classes, and were very much appreciated. It requires courage to address a roomful of people, and our sincere congratulations must be extended to all those who have taken part in our debates. Terry Appleby, 1a.

ORIGINAL CONTRIBUTIONS

THE FIRST DAY AT HIGH SCHOOL

The much-dreaded day had arrived. After seven weeks' holiday we had to go back to school. The weather was fine but rather humid. Most of the pupils looked very smart in their green, tan and white blazers. The babble of noise and laughter grew as more and more pupils arrived by all kinds of transport, cars, bicycles and on foot. Suddenly the loud ringing of the bell pierced the noise. Immediately the babble ceased and the scurrying of feet in one direction signalled that we had to form rough lines in front of the steps, outside the school. First of all Mr. Mooney strode out and introduced the teachers to the now silent crowd of pupils. After Mr. Mooney, came Mr. Casey, who made a brief speech. After this followed the calling of the children to their chosen grades. The first of the many things we were given was a book-list. This notice gave the list and prices of all the books to be used this year. Then the teachers gave a summary of the work we would be doing throughout the year. Half way through the day the teachers decided that the forms were too large, so they created a sixth form, 1E. Now the forms were arranged thus: First the children with their surnames beginning with A, B, C, D, or E were placed in 1A; Surnames beginning with F, G, H, I, or J, were placed in 1B; and so on down to 1E. The sixth form was composed of pupils taken from every form, approximately six from each. The second form boys played a game called "rolling drums." The idea was for two boys to stand on a forty-four gallon drum. They would roll the drum, trying to catch the opponent off balance. At ten to four o'clock the bell rang and out poured the pupils after a rather enjoyable day. Ross Smith, 1E

THE FIGHT BETWEEN A BOY AND A FALCON

Silently and effortlessly a falcon soared above its eyrie, watching and waiting. An ugly mark on its leg revealed that it had known man before. A young and boastful boy ran on ahead of his scout troop. Unknown to him, his every move was being watched by the vigilante of the skies. The first he knew of his danger was the muffled hiss of the air streaking past the outspread wings. With a cry of terror he rolled to the side feeling the tearing rip of the falcon's talons as it tore his pocket to shreds. Panic-stricken the boy lay paralyzed on the ground waiting for the end. He did not have to wait long. A choking scream signified that the vicious and brutal attack was over, and so was the short life of that poor boy. Peter Hill, 1B.

THE FATE OF MICHAEL READ

Prefect Read was strolling down the corridor one morning swinging the master key. A contented smile on his face, he had just heard of his success in the examinations and for that reason he felt very pleased with himself. Suddenly, without warning a little first-former came rushing out of a room and cannoned into him, sending him sprawling on the floor with a splintering crash. For a brief moment Read lay there, such an undignified position for such a supposedly dignified fellow. Then, with a roar like an angry bull Read leapt up and cuffed the trembling first-former under the ear. "What do you think you're doing, rushing in and out of rooms like that?" roared Read. "Write me five hundred lines by tomorrow." With that our gallant Read stormed off, grumbling to himself all the while. Just as he was going past the Staff-room door, there was a similar collision. Without looking to see who had bowled him over, Read yelled, "Why the dickens don't you look where you're going, you great blundering idiot". Read looked up, and to his extreme horror he saw the geography teacher, Mr. Mooney, glaring Crash! Bang! Wallop! Ow! Thud! Kevin Reardon, 2B

AN ADVENTURE AT SEA

Barry Jackson lies in the bottom of his boat, hands behind his head, eyes closed. His knees are straddled over one oar, and there is a fishing line propped up in the bow of the boat, the green gut almost invisible in the bright sun. There is a mighty roll of thunder as Barry awakens, sits up and is drenched as a huge wave crashes into the boat. He sits there for a moment, slightly dazed after his sleep, and as another wave crashes into him and leaves him dripping, he realises that he must be miles out to sea, that this terrific storm must have risen while he was sleeping. In a panic, he grips the oars and rows desperately towards what he hopes is land. Despite the cold, the perspiration rolls off his face, and his muscles stand out like whipcord as he strains at the oars. After only fifteen minutes he drops wearily back into the boat realising that his only hope is to wait for the storm to abate or for some-one to pick him up. He sits huddled in one corner of his boat with his arms crossed and his hands gripping his shoulders. It seems to him, as he looks about, that the storm has grown worse. The wind blows harder now, freezing him to the bone, until his teeth are chattering beyond control. His clothes are so wet that they cling to him like stockings. In his misery he begins to think, rather, to fear, that he won't be rescued, and the longer he broods on this the more certain he becomes. But then, above the sound of the whining wind a strange sound, like growling, is heard. Barry Jackson drags himself from the bottom of the boat and listens. It is closer now, and steadily getting louder, until through the clouds of foam, and ever-rising waves he sees a boat. Barry gesticulates furiously, and to his overwhelming relief, sees an answering signal from the lifeboat. It is not long before a weary Barry Jackson is sitting, wrapped in numerous blankets, a huge slice of butter-soaked toast in one hand, and a steaming cup of coffee in the other, in the living room of his Beaumaris home. Michael Read, 2B.

THE DAY I WENT TO THE HOUSE SWIMMING SPORTS

"G'day, Tony!" I said to my friend. "Feeling fit for your race to-day?" "Aw yair, I had a cold shower this mornin'," he replied. We chatted about our hopes and chances of winning the sports while we waited for the buses. When they finally arrived, and the order was given to board them, Tony and I were about last into the bus. We deposited our gear into the case racks and then leaned against the seats, chatting and joking. When we were well under way some of us began to sing "Arsenic will kill the Teachers," a schoolboy composition, but were soon quietened by the teacher in charge of us. When we arrived at the old Olympic Pool, the rest of "D" house competitors did their best. All of "D" house were very excited and pleased when the final results showed that our house had won. After lunch on the Yarra bank, we went by bus to the Museum. Our tour was a short one and the party I was in saw only the Art and Aboriginal sections. We then boarded the buses and returned to the school. After Mr. Casey had congratulated us on our good behaviour we were dismissed.

Ross Winstanley, 1E.

THE SCHOOL BELL SPEAKS

You should see the corridor at locker time. Noise, noise, noise, is all I heard after I have been rung. Children big, little, fat, thin and of all ages go rushing past, creating noise and confusion. I see some tripping, others being pushed away by bigger people and things being dropped on the floor. Soon no law is upheld. Screams of delight go up as the children rush for recess or lunch. Another ring from me at the end of the time and with grim faces the children come in with less noise and enthusiasm but still pushing and shoving. After having collected their books, the children hurry to their class rooms and begin their lessons. The children of Beau-maris High are the children of whom I have been talking. Not especially bad or especially good children, they are always the same the whole world over.

Stuart Austin, 1A.

DR. ALBERT SCHWEITZER

The person whom I would most like to meet is Doctor Albert Schweitzer who is a missionary doctor in Lambarene, French Equatorial Africa. Born in 1875 in Alsace, a small state of France, he was not particularly bright at his lessons, and because of this, as he grew up, he made himself master difficult subjects. He married in 1912. When he and his wife arrived in Lambarene they found conditions much the same as they are to-day. Albert Schweitzer built his hospital from scratch, particularly with his bare hands. Despite all the setbacks he has had, he loves Lambarene and the work he is doing there. He has saved thousands of lives, which is a great achievement considering the primitive equipment he has. Other difficulties he has had to overcome are: no footpaths or roads, no running water, no electricity except for the operating room, and no x-ray. When he won the Nobel Prize in 1952, he put the prize money he won towards his hospital. I think that Doctor Albert Schweitzer is one of the greatest men of our time because, instead of bringing fame and money upon himself, he has used his talents in helping the less fortunate and those who seek medical help in South Africa.

Tom Van Schilfgaarde, 1E

DANNY KAYE

The interesting person whom I would most like to meet is Danny Kaye. Through many years of hardships he has grown up to be a world-famous comedian, for Danny Kaye was born in the slums of Brooklyn. It was a hard life, for, as a young man, Danny lost his job. It was then he decided that his only talent was to be able to make people laugh, so he became a comedian. Soon people recognized that he was a very good entertainer and so he worked himself up to be world-famed. As well as entertaining on the stage, Danny Kaye gives shows for charity, not just for American children, but he has been to many countries of the world to make poorer children happier. He has been presented to Queen Elizabeth and other members of royalty. He seems to me very interesting, kind, and good-natured, with a marvellous personality. Some of his writers say that off stage he is generally serious, but I think that is hard to believe. So with all his natural talents and personality I think he is very interesting, and I would like to meet him.

Christine Pelletier, 1E.

SIR EDMUND HILLARY

Sir Edmund Hillary is the person whom I would most like to meet. Sir Edmund is a famous mountain climber. He has performed many daring feats which no average climber would attempt. Sir Edmund Hillary is a New Zealander who was born in 1919 at the time of the First World War. In 1935 he saw a mountain for the first time, when he was sixteen. The reason why I am interested in this man is because he has brought great fame to his country by climbing Mount Everest which is 29,002 feet high. Mount Everest is in the Himalaya mountains which form the border of Tibet and India. To climb Everest, a man must be physically fit and have a great deal of courage. The party with which Sir Edmund was climbing, made bases on the way to the summit. At one of these bases the party camped while Hillary and other man named Tenzing, who was born in Nepal in India about 1914, continued to the top, where they hoisted the New Zealand, the British and Indian flags and also took photographs to prove that they had succeeded in reaching the top. After this gallant deed Edmund Hillary was knighted by the Queen. This man is courageous and still explores and climbs, to-day he leads expeditions to the South Pole though he is now forty years of age.

Tony van Schilfgaarde, 1E.

FRENCH

LA PLUME DE MA TANTE

Aujourd'hui c'est jeudi, le vingt-six novembre.

Il fait très chaud parce qu'il est la saison d'été. C'est la première période après le déjeuner et toute l'école est très fatiguée — surtout la classe "2A" où la leçon est en français.

Voici la classe française. Le maître Monsieur Leech entre. Il dit "Bonjour la classe! Il fait beau aujourd'hui, n'est-ce pas? "Oui Monsieur" disent les jeunes filles. Les garçons ne répondent pas. "Ouvrez les livres à la page dix, s'il vous plaît", commande le maître. "Jill, lisez l'histoire".

Jill commence, "La plume de ma tante . . .". "C'est bon. Vous lisez bien," dit Monsieur Leech.

"Ce n'est pas bon. Elle lit mal" dit un garçon.

"Silence" commande le maître. "Margaret parlez-vous à Anne?".

"Oh! oui Monsieur" répond Margaret tristement.

"Vous êtes méchantes. Lisez Margaret!".

Elle lit "J'aime manger les pommes rouges".

"Oui, c'est aussi très bon!"

"Ian, Ken, Brendon ne parlez pas. Vous parlez trop!"

Il y a beaucoup de garçons méchants dans la classe mais il y a aussi des fillettes qui parlent beaucoup.

"Merilyn et Ian, apportez le magazine "Chez Nous" s'il vous plaît". La classe soupire. Les enfants aiment "Chez Nous".

Les élèves lisent les histoires en "Chez Nous" mais ils regardent l'horloge. La cloche sonnera à deux heures vingt et c'est deux heures dix-neuf.

Enfin la cloche sonne et l'école est heureuse. C'est l'heure de la récréation. Les élèves de 2A sortent de la classe.

"Asseyez-vous" dit le maître mais il est temps de quitter la classe et il laisse sortir les élèves.

"Oh! c'était une bonne leçon" dit le maître français au maître d'arithmétique. "Pas un des élèves a joué avec un souris blanc et il y avait seulement dix élèves qui ont parlé — Ah, c'était vraiment une bonne leçon".

—MARGARET GRAVELL, 2A.

FRENCH CROSSWORD PUZZLE

Across

1. Sixteen
2. One
4. King
5. Hole
7. Beak
9. Of, from
11. Nest
14. To (the)
16. Puts
15. Made of

Down

1. To leap
3. Nest
4. Round
6. Here
8. (is made) of
10. Water
12. Says
13. They (say)

Michele Blume, 1a

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Une Visite à Paris

Aujourd'hui nous allons visiter Paris. Premièrement nous allons visiter le Tour Eiffel.

Le Tour Eiffel est grand. Nous allons au sommet. Nous regardons les petites maisons, et les petits autobus, et les petites automobiles. Nous regardons aussi l'Arc de Triomphe. Il semble très petit.

Nous déjeunons au café. Nous mangeons du pain et du beurre, du fromage et du fruit.

Nous décidons visiter la famille Lambert. Les Lamberts demeurent à Paris. Madame Lambert n'est pas à la maison, mais Dominique et Jean sont à la maison. Nous jouons avec Dominique et Jean, et Rustaud le chien, dans le jardin. A quatre heures Madame Lambert arrive à la maison, et nous goûtons. Nous quittons la maison de Monsieur Lambert.

"Au revoir tout le monde," nous disons.

"Et au revoir à Paris!"

—SUSAN FITCH, 1.B.

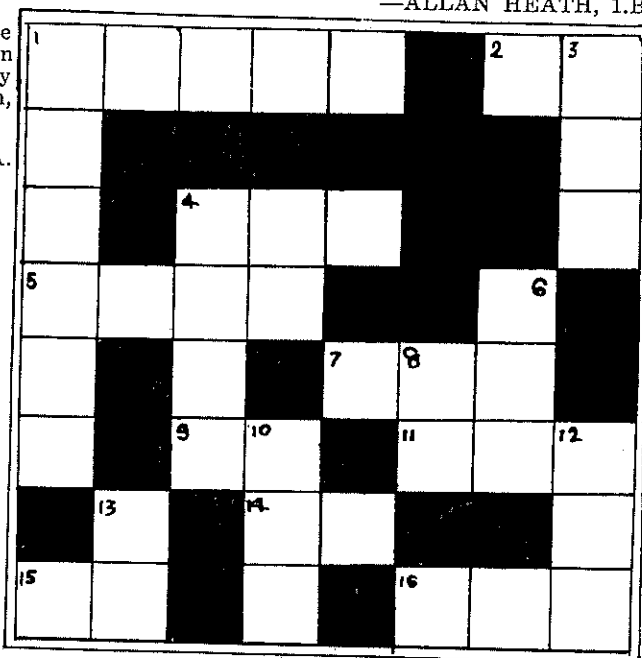
Deux leçons

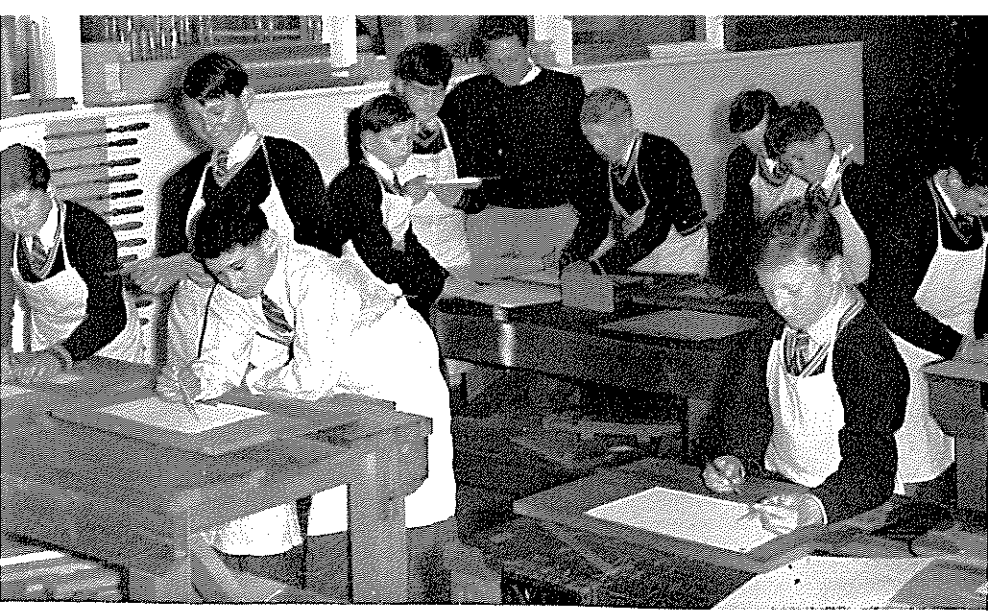
Pendant la leçon de français il y a beaucoup de travail, mais quelques mauvais garçons de la classe ne travaillent pas du tout. Notre maîtresse, Mademoiselle Pudney, se fâche et leur dit de travailler. Le plus mauvais temps de cette leçon, c'est quand Mademoiselle Pudney corrige nos devoirs. Si nous n'avons pas fait nos devoirs, nous devons rester dans la salle de classe pendant l'heure de déjeuner, ou faire plus de travail le soir.

Après la leçon de français nous avons la leçon d'art. Nous peignons des tableaux ou dessinons avec des craies noires. Quelquefois nous dessinons des lignes en encre; alors nous les colorons avec de la craie. Après cela, nous sortons et lavons le surplus de craie, de façon qu'il laisse une couleur faible.

Ce sont seulement deux des leçons intéressantes à notre école.

—ALLAN HEATH, 1.B.





THE WOODWORK ROOM

The boys of Beaumaris High School are very fortunate in having a modern woodwork room. The room is comprised of a lathe, twelve benches, and a fine collection of tools. When one enters the woodwork room the strong odour of glue and freshly-sawn wood is the first thing that is noticed. With the capable help of Mr. Holmes and Mr. Mooney we, in the first form have made many useful articles—a tea-pot stand, a straight edge, an egg stand, a pen and ink stand, a bill file, a nail box, a chisel rack, an ash tray holder, a match box holder, a pot stand, a tie rack and a pencil case. Each form has four periods of woodwork each week and every boy in the school has the opportunity to participate in these very pleasant lessons. Ross Smith, 1E.

THE COOKERY CENTRE

The cookery centre is very new and modern. It was not used last year as the students only moved into the school last November and no cookery teacher was available. The cooking centre consists of, the dining room, the practical room, kitchen, larder, storeroom, demonstration room and the laundry. When we had cookery at the beginning of the year, a lot of the pots and pans and other equipment had not yet arrived and so for the first weeks we took notes in our cookery books, and cleaned the cupboards, swept the floors, and did other domestic chores. Later when some of the equipment arrived, but not enough for cooking on the stoves, we made sandwiches. Now all the equipment has arrived and we have regular cookery lessons, which we enjoy very much—especially when we sit down to eat the results. There are ten very modern stoves and eight sinks including the ones in the laundry and kitchen. I am very pleased with this cookery centre and I should think all the other girls would be too. Wilma Huygens, 2b.



NEWS AND NOTES

EDUCATION DAY

Open Day was held on August 18th and was a great success. The pupils had displayed work of a very high standard and the parents showed their interest and support to the school by their attendance. The children acted as hosts and introduced their teachers to their parents as they conducted them through the classrooms. Needlework, Woodwork and work books in all subjects were on display. Art work from every pupil in the school was shown. Basketball, football and physical training exhibitions were held in the grounds. "Is youth to-day more casual than in Grandfather's day," proved to be an interesting subject for a debate by Form II. Form 1A staged the play, "The Adventure" to capacity audiences. (I hear that they consumed a record number of cakes both on stage and off). Many "Dads" who found it impossible to attend the school during the afternoon came at night. Mrs. Hellier and Form II girls were able to give a practical demonstration of their efficiency by providing over 300 delicious afternoon teas and suppers for our guests. Beverly Milner, 2A.

RELIGIOUS INSTRUCTION

During 1959 the Rev. F. I. Fielding, of the Sandringham Methodist Church and the Rev. W. Perry, of the Presbyterian Church, Black Rock, gave religious instruction in our school. On Friday morning there is a period of the time-table devoted to religious instruction. We would like to thank our instructors for the time they have spent with us this year and hope that they will be able to visit our school next year.

Tim Freer, 2A.

ANZAC DAY

On the 24th of April, the nearest school day to Anzac Day, we gathered to remember how the Australian soldiers landed at Gallipoli Bay. At a simple but impressive ceremony, Mr. W. F. Casey briefly welcomed parents and friends. Visitors included Mr. E. W. Hansen, President of the School Advisory Council, and the following representatives of the Beaumaris R.S.L.—Mr. J. W. Barter (President), Mr. R. W. Gyngell (Immediate Past President), Mr. R. Buxton (Senior Vice-President), Mr. A. Farhood (Hon. Secretary) and Mr. A. O'Hanlon (Assistant Secretary). The school sang "O God Our Help In Ages Past." Mr. A. Farhood was our guest speaker and "Remembrance" was the keynote of his theme. Wreaths were laid by our school, Cheltenham High School and the Beaumaris R.S.L. Small crosses with poppies attached were placed with the wreaths by children who had lost close relatives in the war. These crosses had been presented by the local R.S.L. The Last Post and Reveille were played, adding to the impressiveness of the ceremony. The ceremony concluded with the singing of the "Recessional" and "God save the Queen." Kay Roberts, 1E.

BANK DAY

Bank Day is on Tuesday and more than 100 children who have a bank account bring their money to school. It is entered in their bank books by their form mistress or master during form assembly in the morning. From there it goes to the State Savings Bank, Black Rock. It is a very good idea that the children own a bank account because it prevents them from wasting their money on unimportant things, and so they will have the money for future use. Tom Van Schilfgaarde, 1E

THE A.N.A. ART PRIZE

Last year the Australian Natives' Association conducted an art competition to be held in conjunction with Australia Day, 26th January. Several entries from Beaumaris were sent in. In January of this year we were thrilled to read in the daily papers that Anne Barwick of 2A had won one of the major prizes. On the 29th June, the school accepted on behalf of Anne a framed certificate and Anne received her personal prize, a book about famous artists. Anne's painting was of two cattle men resting by their fire in the twilight. In the background were shrouded hills and gum trees. The hills were in misty blues and purples and the sky was in dusty pink. The two men were emphasized by the light from the fire. Blue-grey smoke curled up from the fire and disappeared into the sky. We are very proud of Anne for bringing favourable report to the school and hope she will continue to paint fine pictures. Rosalyn Wilson, 2A.

ORCHESTRAL CONCERT

Our school has been very fortunate in being chosen to attend two orchestral concerts this year. The first was held on the 25th March & Forms I & II attended. We heard Fingal's Cave Overture by Mendelssohn, a minuet by Boccherini and the Waltz of the Flowers by Tchaikowsky. A second program was held on the 22nd of July. Selected forms travelled by bus to the Melbourne Town Hall, where they heard a Symphony Orchestral Concert held by the Australian Broadcasting Commission. They enjoyed music by Wagner, Tchaikowsky, Coates, Strauss and Meyerbeer. Beaumaris High School was very fortunate as they sat in the choir stalls directly behind the orchestra; from there they could see clearly all the players. An informative demonstration was given by Sir Bernard Heinz on various instruments. All the schools combined in the singing of the songs "My Country" and "Click Go the Shears." The concert was instructive and very entertaining and everyone enjoyed himself immensely. Ian Parry, 1D.

VISIT TO THE LIBRARY

It was on Thursday, May the 14th. We were all ready to go to the Public Library, we had all paid our three shillings bus fare and were waiting outside in the assembly ground listening to Mr. Casey and his wise words of warning based on behaviour. Soon the buses arrived and we all filed in. It took half an hour to reach our destination, where we quickly dismounted. As soon as we were inside we met our guides who were to show us around. We went behind the scenes and saw all the old newspapers and magazines of many years ago. We also saw Ned Kelly's two guns which were very interesting. After seeing many books, papers and stamps we went into the cellar where notes and papers which are over twenty years old are kept. After returning to school, we had our lunch and considered it a very unusual and interesting day.

Gillian Dodd, 2B.

CHELTENHAM HIGH SCHOOL

This year we have been very pleased to have as our guests, Cheltenham High School. Cheltenham High School is under the charge of Mr. H. G. Fowler, the head-master. At present there are 66 pupils in Form I, who are divided into two forms, 1A and 1B. Mr. J. Siddle is 1A's form teacher and Mrs. P. Pilgrim is 1B's. The school is independent and has its own uniform, badge and motto. Tenders have already been called for their new school at Cheltenham. We are sharing our woodwork and home management rooms as well as the toilets, grounds, and taps. Except for those things they are self-reliant. Beaumaris High School has enjoyed their stay here and have been pleased to help them by lending them two rooms.

PRINCESS ALEXANDRA

On the 17th September, Form II and the first form form-captains and several teachers went to the Melbourne Cricket Ground to see Princess Alexandra, who was to see a display by school children. We got a bus to Mentone Railway Station and then a train to Richmond. There was a great number of children coming and going on the station so that there was barely room to move. There were special policemen and police cars to direct all the children to the ground. Then by 11 o'clock everybody was in the ground and we had to wait. There were several false alarms that the Princess was coming, but these soon stopped when she did come. There was screaming, yelling, cheering and shouting. There were one or two songs sung, and of course the National Anthem. She was driven around the ground a couple of times; we got a very good look at her as we were on the fence. Then she drove out. Then came the problem of getting back to school; it took a long time and was very hot, but it was a very enjoyable day.

Peter F. Limon.

A TRIP TO THE UPPER YARRA DAM

It was about the middle of 1958 that Mr. Kilpatrick decided to take the three classes to the Upper Yarra Dam which is about nineteen miles north east of Warburton. After the long bus ride we had our lunch. After lunch the buses took us up to the weir which is about 2,000 feet wide. We went up some cliffs to a small tableland where most of the 27-mile perimeter could be seen. The guide showed us the school, the aqueduct running to the O'Shannesy Dam, the slipway which is made up of 240,000 cubic yards of concrete, and many other interesting things. After we had seen the source of the Yarra river it was time to begin our 67 mile journey back to the temporary premises of Beaumaris High School. We returned after a very exhausting, but interesting day.

Leigh Wilson, 2B.

THE POUND

Our school pound is where lost property goes. The teachers and prefects try to make children more careful in the keeping of their pens, books, clothing and pencils. If they are careless enough to have an article impounded they must pay a fine of 3d. to retrieve it. The pound is opened at 12.30 every day and after school on Wednesdays and Fridays; certain prefects have the job of opening and closing the pound. The pound has 8 big shelves to store lost property but more are needed to accommodate the enormous amount of ownerless property. If every article owned by pupils had a name on it there would be a lot less "lost property."

Geoffrey Skinner, 1E.

THE MUSIC MAKERS

This is the title I have given to Mr. Eric Liffman and Mr. Ivan Holmes, two entertainers who come to our school to present a musical concert. Taste in music varies greatly from person to person but by the wide variety of music presented these men kept us interested for the whole of their performance. They used a guitar and the school piano. One piece of music that I particularly enjoyed was descriptive of a little train that was chuffing up the side of Mount Vesuvius. The music described vividly the striving of the engine as it tried to reach the summit. They also included in their program, "Jesus, joy of man's desiring," by J. S. Bach, music from "Bless the Bride," "Funiculi funicula," "The Happy Wanderer," a study by Mozart, and showed us how the National Anthem would sound played in many different ways. It was a most enjoyable concert and a tremendous success.

Phillip Kisby, 2A.

ART GALLERY

In order to further a love and understanding of art a number of well-known artists in the district have lent original works of art to the school. We have hanging at present, pictures by Erica McGilchrist, Arthur Boyd, Mervyn Cassidy, Maurice Cantlon, Ron Bence, Phillip Simmons and Graham Geddes. These pictures have stimulated great interest and we have learned a lot from them. They add greatly to the pleasant surroundings in our school and we hope that many more artists will be able to help us in the future.

Ross Winstnley, 1E.



SPORT

Pupils in all forms of our school have two sport and one P.T. period per week, during which all House Members compete enthusiastically in inter-house competition. There are teams from each of the four houses named A, B, C, and D. for softball, basketball, hockey, tennis, football, cricket, baseball, swimming and athletics and we have played many exciting matches. Sometimes we even had matches between forms, usually in cricket, football, basketball, and softball. When inter-house competitions are finished school teams are picked for cricket, football, athletics, hockey, swimming and basketball. This enables us to play matches against other schools in the district and if we are successful we can compete against other schools further afield. Early this year we had Mr. Colin MacDonald (of Australian Test Cricket Team) teaching maths. and P.T. at the school. Last year Mrs. Dennis (Nee Winsome Cripps) who represented Australia in the 1952 Olympic Games and in the 1954 Empire Games taught us French and Athletics. So we have had good sporting influences at our school. We use MacDonald Reserve, R.S.L. Oval and two ovals at Cheltenham, including the main oval (which is almost as large as the M.C.G.) on which we play hockey, football and cricket. Thanks to all teachers concerned we get great enjoyment from our sporting activities.

Stephen Spurrier, 2B.

THE STANDARDS

On Thursday the 22nd October the first of the "Standard" trials were held at the MacDonald Oval. All boys contested in events and those who succeeded gained points for their houses as well as the satisfaction of "making the standards." The running, long jump, and running hop, step and jump were held at the school pits on the following Thursday. The "Standards," in three sections are—

	75 yds.	100 yds.	220 yds.	S. L.J.	R. L.J.	S. H.S.J.	R. H.S.J.	H.J.	
Under 13	12 secs.	15 secs.	36 secs.	5'6"	11'3"	14'6"	23	3'6"	
Under 14	11 secs.	14 secs.	34 secs.	6'	12'3"	16'	25	3'9"	3.20
Under 15	10 secs.	13 secs.	32 secs.	6'6"	13'3"	17'6"	27	4'0"	3.10

Percentages of house members (boys and girls) who attained the standards. A house, 73.5%; B house, 69%; C house, 74%; D house, 63.5%. From these results aggregate points were allotted as follows: A house, 8 points; B house, 4 points; C house, 15 points; D house, 3 points.

Peter Twyford, 2B.

ATHLETIC SPORTS

October 1st was a beautiful day and luckily that was the day chosen for the inter-house athletic carnival. The previous day some of the second form boys, with the help of Mr. Mooney and Mr. C. Gadd, marked out the running lanes. In the morning we contested the broad jump and the hop-step-and jump events at school. Some very good jumps were recorded; Brendon Dodd covered 34 feet 8 inches in the Senior hop-step-and-jump and Geoff. Hunt recorded 13 feet in the Junior long jump. In the afternoon we ran, walked or rode to the Donald McDonald Oval, where the rest of the events were being held, including high jumping and running events. The Mothers' Club served afternoon tea to visitors and sold drinks and sweets to the children. We were fortunate in having Mr. S. Quin to act as official starter. As event followed event it became obvious that "A" house was going to win the Carnival. Mr. Casey congratulated the school on its behaviour and the splendid way the sports were run and announced the athletic champions for 1959:—

Junior Girl Champion—Susan Wright.
Senior Girl Champion—Christine Manning.

Junior Boy Champion—Geoffrey Hunt.
Intermediate Boy Champion—John Ward.
Senior Boy Champion—Brendon Dodd.

Results: "A" house, 207½ points; "B" house, 145 points; "C" house, 147½ points; "D" house, 134½ points. On Friday, October 9th, the Annual Athletic Sports were held at Olympic Park, Melbourne. About thirty competitors took part in the different track events from Beaumaris High School. There were four other schools participating; they were Ashwood, Bonbeach, Mornington, and Murrumbena. The host was Bentleigh High School. Our school left about 9.45 a.m. from the schoolground, as the first event started at 11 a.m. The day was good and the running track was in perfect condition. Beaumaris took part in the sports for the first time and did extremely well, although we did not obtain a placing in the aggregate.

John Spiden, 2A.

VOLLEY BALL

Twenty-four boys dressed in football jumpers, shorts, football socks and white sandshoes turned up regularly, every sport day to play volley ball. It is an exciting game when it is well played and requires strength, good judgment and team work. None of the boys had ever played it before so it required a lot of practice. As well as this we found that it was a game which required discipline. It was hopeless to try to play it if everyone shouted advice so many boys were given the opportunity to be captains so that they could gain experience in leadership. The object of the game is to keep the ball off the ground on your own side of the net and hit it across to the opposing team. They are just as anxious to do the same. As in every sport there are always personalities who shine for one reason or another. One of the most enthusiastic players in Neil Green who in his anxiety to get to the ball lets nothing stand in his way. This has dire results to his team mates. Stewart Austin showed good qualities of leadership as a captain. We did not record results from volley ball because different teams were selected each week.

Gary Houghton, 1B.

CROSS COUNTRY RUN

The cross country run held on 27th August, was very successful this year. There were two events for boys and girls. (1) The Handicap Event—for house points. The first runner past the post scores 1 point for his house, the second scores 2 points, etc. The house with the lowest points wins. The handicaps were based on the runner's ability at all sports during the year. N. Chick won the girls' handicap event and P. White the boys' handicap. (2) The Fastest Time—which counts towards individual championship. B. Dodd won this event with the time of 17 minutes. S. Quin, 17.53; S. Forster, 18.14; I. Macfarlane, 18.18. The boys' course covered 2.7 miles of streets in the immediate neighbourhood of the school, and the girls ran 1.1 miles. On the route there was a tough sand pit to be passed through, and this slowed down many of the runners. At the start, the runners were told to form into groups to be called by the starter and if they started in a wrong group they were disqualified. As the runners passed the judges at the finish their time was recorded. Then, they entered the recording race where names were recorded in the finishing order. This was one of the most exciting and interesting events in the athletic programme for this year, and most students are looking forward to a similar run next year.

Results: "A" house, 15 points; "B" house, 8 points; "C" house, 4 points; "D" house, 3 points.

John Snelling, 1D.

SWIMMING

Swimming as a sport, this year was held at various places; first we trained at the Beaumaris Beach near the Yacht Club and at the Brighton Baths. Visiting teachers from the Physical Education branch of the Education Department examined those who wished to try for certificates and everyone in the school was taught to swim. 60 Junior Swimming Certificates were awarded. After we had trained for about six weeks the teachers were ready to choose competitors for the house to compete at the old Olympic Pool. On the 2nd of March we were off to the Olympic Pool. Soon we had changed and were ready to swim. After about 2½ hours the competitors were back into their school uniform with the rest of the school listening to these results—"D" house first, "C" house second, and "A" house third. The swimmers that had any places in the house sports were chosen to compete at the New Olympic Pool on March the 9th. The week before the inter-school sports seemed to go like wild fire. When the time came, every competitor was ready to swim his best. Clarke Warnock set a very high standard and came first in the under 13 breaststroke and nearly broke the time record. He was awarded a medal.

Results: "A" house, 12 points; "B" house, 10 points; "C" house, 16 points; "D" house, 18 points.

CRICKET

Beaumaris High School is rapidly establishing itself as a sporting school. We started the cricket season by playing one inter-school match, when Beaumaris High School challenged Cheltenham High School. It was quite a thrilling match with Beaumaris High School the easy victor. During the remainder of the season we played competitive house cricket. With the help of Mr. Mooney and the house-masters, we completed a successful round of matches and are very proud of each team's effort. Special mention should go to Robert Quin, Peter Twyford, Mitchell Read, John Poore, Tim Freer and John Spiden for their consistently good play. Each individual boy did his best at all times, carrying out his captain's orders in a true sporting spirit. With the vast improvement shown by the boys we should be playing inter-school cricket during the coming season. No house points were recorded in cricket as term one is such a broken time and rounds were not completed. I am sure all boys will be looking forward to term one, 1960 and the rounds of house matches in cricket.

Russell Wild, 2B.

HOCKEY

The girls played that most dangerous game of hockey for the first time this year. A number of very brave teachers offered to give instruction to the inexperienced players who were duly armed with hockey sticks. The field opposite the school served for practice and the first house games. Just imagine that field on a dry day. Dust flies everywhere, most thickly around groups of enthusiastic girls wielding sticks wildly in the general direction of where the ball is. On a wet day the scene changes quite dramatically. There are girls with mud-streaked faces and clothes, and tousled heads, splashing through pools in the field, digging up the turf and occasionally hitting the ball. Now and again the game resembled a wood-chopping contest at the Royal Show. "Sticks" were often given and we learned to dodge the offender's stick with a good deal of speed and agility. There were always a few minor casualties but never anything serious enough to interfere with the fun. As the season progressed our hockey sticks became more and more dilapidated, our shins more battered, fingernails fewer and we learned something of the game. For the courageous band of hockey players kept on, and with practice and tuition from our teachers we were becoming a polished team. Perhaps "polished" is an exaggeration but at least we hit the ball more often and the opposing players less frequently. As the school grows we hope to meet in competition with other schools.

Results: "A" house, 28 points; "B" house 20 points; "C" house, 56 points; "D" house, 40 points.

Margaret Gravell, 2A.

FOOTBALL

Football is undoubtedly the most popular winter sport in Victorian schools and we are no exception. There were four houses in the competition which was contested with great enthusiasm. "A" house was undefeated at the end of the season. Even so, every match was played hard and keenly contested. The games were played on the Crawford Road and Weatherall Road Ovals. I can think of many exciting games on these two grounds. The Weatherall Road Oval, being the bigger and better of the two was more popular with the players, however, I think that some games at Crawford Road were equally enjoyable. One that comes to mind, is a game played between 2A and 2B (We were not able to have house matches that day as a team of our best first-formers was playing Cheltenham). This match was played in the most appalling and yet most wonderful conditions. There had been heavy rain for two or three days preceding the match which meant that the ground in places was inches under water and squelchy, to say the least, all over. Nearly every player had an unexpected rest in the middle of a big puddle of water at sometime or other. We tramped off at the end, muddy—and happy. The score is a reflection of the conditions, 2A, 1 point; 2B, 1 point. Although there must naturally be good, average, and under average players in each house, the captains made sure that every player on the list got his share of football.

Results: "A" house, 53 points; "B" house, 38 points; "C" house, 15 points; "D" house, 22 points.

Michael, Read, 2B.

TENNIS

As one of the most popular sports in Australia to-day, tennis is naturally encouraged in most Australian schools. The Beaumaris High School's tennis matches played during the third term of first year and first term of second year of our school, proved to be very successful, thanks to the help and co-operation of the Beaumaris Tennis Club, for making their courts available to us. Also many thanks to the mothers and lady members of staff for their coaching of the girls who were not quite familiar with the game. Each week four girls were chosen from each house, two girls were coached while two represented their house in a match against another house. The girls who are interested in tennis and previously were not very sure of themselves are now able to play quite well. The weeks that the girls did not play tennis they played softball. Mrs. Dawson acted as umpire and also offered some very helpful hints. No house competition was held in tennis. Cheryll Beazley, 2A.

BASEBALL

Baseball is a comparatively new sport in High Schools but when played properly it can be an interesting and exciting game. Unlike cricket the scoring is fast and innings follow innings in quick succession. This means that all members of the team are actively participating most of the time. There are nine players in a team and four house teams play every week during the winter term. We play on the school ground. At present this is very rough and we are looking forward to the time when the school grounds have been sown and landscaped. Never-the-less, we play hard and the competition is very keen. As yet our own teams are not really strong as they can only be chosen from Forms I and II boys. However, we are steadily gaining in experience and we are learning the fundamentals and correct rules of the game from Mr. Mooney and Mr. Holmes. Both these teachers know the game and are keen to see a first class school team. Some of the boys who are showing promise are G. Morgan, I. Gaffney, S. Raysom, and D. DaFonte. Bringing new blood from New South Wales are Keith and Graeme Macdonald. During Term II an event occurred which gave new impetus and inspiration to the baseballers. It was the visit to the Inter-University Baseball Carnival on the 20th August. Our own players had an opportunity to see a first class ball game under ideal conditions. We are all looking forward to next year for the house competitions and the opportunity to play other schools in competition.

Results: "A" house, 41 points; "B" house, 29 points; "C" house, 27 points; "D" house, 31 points.

R. Wallis, 2B.

SOFTBALL

During the summer season this year softball was played on sport days. Participants used school equipment which included impressive-looking bats, elusive-looking balls, and huge leather gloves. Teachers helped us to play the sport properly with particular attention to the rules of the game. With the extra experience gained by having played this year we find our bowlers more accurate, our fielders most efficient and our batsmen giving fielders a difficult time to keep up with the ball. As you can see, the girls have generally improved. Accidents were very few but now and then a batter would attack the ball with great vigour and the intended home run caused the retirement from the field of an unfortunate player. After 2 years of softball (Form II played last year) we feel satisfied that we have a good all-round team of players on the field. We have recorded no softball results from Term I as the round of summer sports will be completed after Term III examinations. Margaret Gravell, 2A.

SCHOOL CALENDER, 1959

Feb. 3: Staff back at school preparing for another enjoyable (?) year.
 Feb. 4: Pupils to school. Comments censored.
 Mar. 2: School Swimming Sports: "Water, water every where." and "D" house won the swim. Visit to Museum after that.
 Mar. 6: Inter-School Swimming Sports at New Olympic Pool.
 Mar. 9: Labour Day. "Oh! day of rest."
 Mar. 23: Mr. McDonald joins the school. The Ashes are ours again.
 Mar. 24: Mrs. Cassidy joins the staff.
 Mar. 25: Orchestral Concert. Initiation to "Culture" ?
 Mar. 26: Mr. Kilpatrick transfers to Melbourne Boys High School.
 Mar. 27: Easter. Funny little rabbits running everywhere.
 Apr. 1: School resumes. Mr. Anderson and Miss Haysom join.
 Apr. 19: Mrs. Dennis left to-day. Farewell to our Olympian.
 Apr. 24: Anzac Day Observance.
 Apr. 27: Exams. "Blood, sweat and tears." Miss Pudney joins.
 Apr. 28: Exams still on.
 Apr. 29: Correction Day. High hopes.
 Apr. 30: Mr. Anderson left.
 May 14: Visit to the Public Library. "Silence, ye who enter here."
 June 23: Parents' and Teachers' Social Evening. Much jollity.
 July 22: Orchestral Concert. Progress in "Culture."
 Aug. 10: Exams once more.

Aug. 11: More Exams.
 Aug. 12: Correction Day. Give us strength.
 Aug. 19: Education Day: School open. Parents learn the truth.
 Aug. 20: Visit to the Inter-University Baseball Carnival.
 Aug. 26: Eric Liffman and Ivan Holmes entertain the school. Excellent entertainment. Injections. Aren't we lucky.
 Aug. 27: Cross country run. No casualties.
 Sept. 8: Term 3 begins.
 Sept. 14: Photographer visits school. Password was "Cheese."
 Sept. 17: Princess Alexandra. Welcome to Victoria.
 Sept. 23: Debate at Beaumaris State School. We won. Afternoon tea.
 Sept. 24: Show day.
 Oct. 1: House sports. Athletic Carnival. Victory to "A" house.
 Oct. 9: Inter-School Athletic Sports at Olympic Park.
 Oct. 23: Drs. revisit school for injections. Bad luck for those who missed the first time.
 Nov. 2: Mrs. Caldwell joins the staff.
 Nov. 14: Miss B. Haysom became Mrs. Frith.
 Nov. 25: Exams. D-Day (Destiny).
 Nov. 26: Still more Exams.
 Nov. 27: Correction day. Who will have a relaxed time?
 Dec. 17: Speech Night.
 Dec. 18: School goes down for the year. Oh! happy days.

Michael Rumpff, 2A.

ROLL OF PIONEERS OF BEAUMARIS HIGH SCHOOL, 1958

Staff

J. A. Menadue, Head Master, B.A., Dip.Ed.
 D. L. Mooney, Senior Master, B.Com., Dip.Ed. Mrs. W. Dennis, Senior Mistress, B.A., T.P.T.C.
 L. Kilpatrick, T.P.T.C.
 Miss M. Terrett, T.S.T.C. (Arts and Crafts). Miss M. Russell, B.A., A.T.T.I.

Form 1A.

Boys	Girls
A. J. Blume	L. G. Allen
J. W. Guest	F. D. Allerton
R. Gluschke	L. F. Hummeston
C. L. Kidson	M. A. Mackinnon
P. F. Limon	F. E. Mansergh
P. J. Murphy	B. J. Milner
M. W. Patterson	J. J. Milner
E. N. Powell	K. M. Moody
M. D. Read	C. A. Mortlock
J. D. Nicholls	J. K. Murphy
D. C. Chatfield	G. F. Preston
J. C. Spiden	J. Whammond
A. F. Roberts	R. M. Wilson
J. E. Tyler	R. B. Diggins
R. W. Watts	L. F. Kennan
C. R. Warnock	
D. Pilkington	

Form 1B.

Boys	Girls
N. E. Abbott	V. M. Alenson
K. A. Bright	J. M. Babidge
I. D. Clark	A. J. Barwick
I. G. Crisp	C. I. Beazley
I. D. Craigie	J. Bygate
B. C. Dodd	S. A. Clark
T. M. Freer	L. J. Drury
R. Farwell	C. R. Fahey
S. Forster	I. M. Furey
I. F. Gaffney	H. I. Gaston
T. L. Jarrett	M. G. Gravell
M. N. Small	J. A. Hibbert
M. D. Rumpff	
J. T. Hennessy	
S. R. Rayson	
P. B. Kisby	

Form 1C.

Boys	Girls
D. J. Chick	S. Lembcke
A. F. Deane	G. Humphery
V. J. Gitsham	J. McIntyre
R. B. Olver	G. Moore
P. L. Rahilly	R. L. Opie
K. M. Reardon	M. Orson
C. L. Ross	D. South
P. W. Searle	W. Sutcliffe
S. B. Spurrier	P. Storm
P. R. Twyford	M. Taylor
R. Wallis	J. Trueman
R. M. Wild	H. Wait
L. M. Wilson	
R. J. Wylde	
P. Evans	
A. J. Gormley	

