

Annual Implementation Plan - 2025

Select annual goals and KIS

Beaumaris Secondary College (7566)



Submitted for review by Peter Bartlett (School Principal) on 18 February, 2025 at 09:43 PM
Endorsed by Rachel George (Senior Education Improvement Leader) on 07 March, 2025 at 12:42 PM

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
To maximise student learning outcomes	Yes	NAPLAN target for student achievement in reading and writing against proficiency standards by 2027 to be confirmed.	The 12-month target is an incremental step towards meeting the 4-year target, using the same data set. Proficiency of strong or exceeding:78-83% Reading75-80% Writing78-83% Numeracy
		NAPLAN target for student learning growth in reading, writing and numeracy by 2027 to be confirmed.	Lower the number of students who need additional support in reading, writing and numeracy. To increase the number of students in exceeding in reading, writing and numeracy.
		Increase the positive endorsement of the School Staff Survey Academic emphasis factor from 48% in 2022 to 75% in 2027	Increase the positive endorsement of the School Staff Survey Academic emphasis factor from 47% to 60%.
To maximise student engagement	No	Increase the positive endorsement of the AtoSS – Student voice & agency factor from 38% in 2022 to 45% in 2027.	
		Increase the positive endorsement of the AtoSS – Differentiation of the learning challenge factor from 54% in 2022 to 60% in 2027	
To ensure every student will thrive and flourish	Yes	Increase the positive endorsement of the AtoSS – Teacher concern factor from 36% in 2022 to 45% in 2027.	To maintain above 45% for Teacher Concern.

		Increase the positive endorsement of the AtoSS – Sense of connectedness factor from 49% in 2022 to 56% in 2027.	To maintain above 60% for Sense of Connectedness.
		Increase the positive endorsement of the Parent opinion survey – Student safety factor from 76% in 2022 to 80% in 2027.	To increase Student Safety from 75% to 78%.

Goal 1	To maximise student learning outcomes	
12-month target 1.1	Proficiency of strong or exceeding: 78-83% Reading 75-80% Writing 78-83% Numeracy	
12-month target 1.2	Lower the number of students who need additional support in reading, writing and numeracy. To increase the number of students in exceeding in reading, writing and numeracy.	
12-month target 1.3	Increase the positive endorsement of the School Staff Survey Academic emphasis factor from 47% to 60%.	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1.a Teaching and learning	Develop a whole school approach to the analysis and use of student learning data	Yes
KIS 1.b Teaching and learning	Develop teacher capacity to differentiate teaching to individual students' point of need	No
KIS 1.c	Develop a whole school approach to the teaching of writing	No

Teaching and learning		
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	We will provide teachers with professional learning of the VTLM 2.0 to develop a shared understanding of cognitive load theory, explicit teaching and checking for understanding. We will use formative assessment, feedback and data to monitor progress toward mastery.	
Goal 3	To ensure every student will thrive and flourish	
12-month target 3.1	To maintain above 45% for Teacher Concern.	
12-month target 3.2	To maintain above 60% for Sense of Connectedness.	
12-month target 3.3	To increase Student Safety from 75% to 78%.	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 3.a Engagement	Embed and promote a holistic framework to proactively support student wellbeing.	Yes
KIS 3.b Engagement	Develop a whole school approach to the analysis and use of student wellbeing data.	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	As we continue to embed our practice in teaching and learning, we will also consider how we approach wellbeing which is fundamental to student learning. School needs a consistent and adaptable approach to helping students thrive in our community. We have identified that Visible Wellbeing provides our staff and students with the proactive approach needed to support learning and wellbeing side by side. To create a differentiated approach to professional learning for staff on the SEARCH framework.	

