

Annual Implementation Plan - 2023

Beaumaris Secondary College (7566)



Beaumaris
Secondary
College

Submitted for review by Debby Chaves (School Principal) on 21 July, 2023 at 01:23 PM

Endorsed by Rachel George (Senior Education Improvement Leader) on 21 July, 2023 at 03:53 PM

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
<p>2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</p>	Yes	Support for the 2023 Priorities	The 12-month target is an incremental step towards meeting the 4-year target, using the same data set. To improve student wellbeing, engagement and measures of numeracy.
Maximise student learning outcomes	Yes	<p>The percentages of students who achieve results in the top two bands in NAPLAN at Year 9 to 45 percent in Reading, to 30 percent in Writing and to 50 percent in Numeracy for 2023*.</p> <p>*Note – no benchmark data available as no Year 9 students until 2021</p>	The percentages of students who achieve results in the top two bands in NAPLAN at Year 9 to 45 percent in Reading, to 30 percent in Writing and to 50 percent in Numeracy for 2023
		Students achieving above benchmark growth in NAPLAN in Reading, Writing and Numeracy to be at 30 percent high growth in 2023.	Students achieving above benchmark growth in NAPLAN in Reading, Writing and Numeracy to be at 30 percent high growth in 2023
		Increase the staff measures of Academic emphasis from 63 percent, and Guaranteed and viable curriculum from 75 percent to be at 80 percent in 2023.	Increase the staff measures of Academic emphasis from 63 percent, and Guaranteed and viable curriculum from 75 percent to be at 80 percent in 2023
			The percentages of students who achieve results in the top two bands in NAPLAN at

		<p>The percentages of students who achieve results in the top two bands in NAPLAN at Year 9 to 45 percent in Reading, to 30 percent in Writing and to 50 percent in Numeracy for 2023*.</p> <p>*Note – no benchmark data available as no Year 9 students until 2021</p>	<p>Year 9 to 45 percent in Reading, to 30 percent in Writing and to 50 percent in Numeracy for 2023</p>
		<p>Students achieving above benchmark growth in NAPLAN in Reading, Writing and Numeracy to be at 30 percent high growth in 2023.</p>	<p>Students achieving above benchmark growth in NAPLAN in Reading, Writing and Numeracy to be at 30 percent high growth in 2023</p>
		<p>Increase the staff measures of Academic emphasis from 63 percent, and Guaranteed and viable curriculum from 75 percent to be at 80 percent in 2023.</p>	<p>Increase the staff measures of Academic emphasis from 63 percent, and Guaranteed and viable curriculum from 75 percent to be at 80 percent in 2023</p>
<p>Maximise student engagement with learning.</p>	<p>Yes</p>	<p>Increase student opinion measures of</p> <ul style="list-style-type: none"> • Motivation and interest from 64 per cent at Year 7, and 60 per cent at Year 8 in 2019 to be at an average of 75 percent in 2023, • Student voice and agency from 44 per cent at Year 7, and 51 per cent at Year 8 in 2019 to be at an average of 60 percent in 2023. 	<p>Motivation and interest from 64 per cent at Year 7, and 60 per cent at Year 8 in 2019 to be at an average of 75 percent in 2023, Student voice and agency from 44 per cent at Year 7, and 51 per cent at Year 8 in 2019 to be at an average of 60 percent in 2023.</p>
		<p>Increase parent opinion survey results in the areas of</p> <ul style="list-style-type: none"> • Positive transitions from 78 per cent positive endorsement in 2019 to be at 80 percent in 2023 • Teacher communication from 59 per cent positive endorsement in 2019 to be at 70 percent in 2023. 	<p>Positive transitions from 78 per cent positive endorsement in 2019 to be at 80 percent in 2023 Teacher communication from 59 per cent positive endorsement in 2019 to be at 70 percent in 2023.</p>
		<p>Improve the average days of student absence to be below 15 days by 2023.</p>	<p>Improve the average days of student absence to be below 15 days by 2023.</p>

		<p>Increase student opinion measures of</p> <ul style="list-style-type: none"> • Motivation and interest from 64 per cent at Year 7, and 60 per cent at Year 8 in 2019 to be at an average of 75 percent in 2023, • Student voice and agency from 44 per cent at Year 7, and 51 per cent at Year 8 in 2019 to be at an average of 60 percent in 2023. 	<p>Motivation and interest from 64 per cent at Year 7, and 60 per cent at Year 8 in 2019 to be at an average of 75 percent in 2023, Student voice and agency from 44 per cent at Year 7, and 51 per cent at Year 8 in 2019 to be at an average of 60 percent in 2023.</p>
		<p>Increase parent opinion survey results in the areas of</p> <ul style="list-style-type: none"> • Positive transitions from 78 per cent positive endorsement in 2019 to be at 80 percent in 2023 • Teacher communication from 59 per cent positive endorsement in 2019 to be at 70 percent in 2023. 	<p>Positive transitions from 78 per cent positive endorsement in 2019 to be at 80 percent in 2023 Teacher communication from 59 per cent positive endorsement in 2019 to be at 70 percent in 2023.</p>
		<p>Improve the average days of student absence to be below 15 days by 2023 .</p>	<p>Improve the average days of student absence to be below 15 days by 2023.</p>
Embed wellbeing at the College based on the shared values and vision.	Yes	<p>Increase student opinion measures of</p> <ul style="list-style-type: none"> • Teacher concern from 40 per cent positive endorsement in 2019 to be at 50 percent in 2023, • Sense of connectedness from 65 per cent positive endorsement in 2019 to be at 70 percent in 2023. 	<p>Teacher concern positive endorsement to be at 50 percent, Sense of connectedness from 65 per cent positive endorsement in 2019 to be at 70 percent in 2023.</p>
		<p>Increase the parent opinion survey measures in the Safety domain from 78 percent in 2019 to be at 83 percent in 2023.</p>	<p>Increase the parent opinion survey measures in the Safety domain from 78 percent in 2019 to be at 83 percent in 2023.</p>
		<p>Increase the staff opinion survey measures for Teacher Collaboration from 71 percent in 2019 per cent positive endorsement to be at 85 percent in 2023.</p>	<p>Increase the staff opinion survey measures for Teacher Collaboration from 71 percent in 2019 per cent positive endorsement to be at 85 percent in 2023.</p>

		<p>Increase student opinion measures of</p> <ul style="list-style-type: none"> Teacher concern from 40 per cent positive endorsement in 2019 to be at 50 percent in 2023, Sense of connectedness from 65 per cent positive endorsement in 2019 to be at 70 percent in 2023. 	<p>Teacher concern positive endorsement to be at 50 percent, Sense of connectedness positive endorsement to be at 70 percent.</p>
		<p>Increase the parent opinion survey measures in the Safety domain from 78 percent in 2019 to be at 83 percent in 2023.</p>	<p>Increase the parent opinion survey measures in the Safety domain from 78 percent in 2019 to be at 83 percent in 2023.</p>

Goal 1	<p>2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</p>	
12-month target 1.1-month target	<p>To improve student wellbeing, engagement and measures of numeracy.</p>	
Key Improvement Strategies		<p>Is this KIS selected for focus this year?</p>
KIS 1.a	<p>Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy</p>	<p>Yes</p>
KIS 1.b	<p>Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable</p>	<p>Yes</p>
<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<p>Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2023.</p>	

Goal 2	Maximise student learning outcomes	
12-month target 2.1-month target	The percentages of students who achieve results in the top two bands in NAPLAN at Year 9 to 45 percent in Reading, to 30 percent in Writing and to 50 percent in Numeracy for 2023	
12-month target 2.2-month target	Students achieving above benchmark growth in NAPLAN in Reading, Writing and Numeracy to be at 30 percent high growth in 2023	
12-month target 2.3-month target	Increase the staff measures of Academic emphasis from 63 percent, and Guaranteed and viable curriculum from 75 percent to be at 80 percent in 2023	
12-month target 2.4-month target	The percentages of students who achieve results in the top two bands in NAPLAN at Year 9 to 45 percent in Reading, to 30 percent in Writing and to 50 percent in Numeracy for 2023	
12-month target 2.5-month target	Students achieving above benchmark growth in NAPLAN in Reading, Writing and Numeracy to be at 30 percent high growth in 2023	
12-month target 2.6-month target	Increase the staff measures of Academic emphasis from 63 percent, and Guaranteed and viable curriculum from 75 percent to be at 80 percent in 2023	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 2.a Excellence in teaching and learning	Maximise curriculum curation and implementation from Year 7 to Year 12, which scaffolds students to achieve deep learning.	Yes
KIS 2.b Excellence in teaching and learning	Develop and embed a whole school approach to the generation, analysis and use of student data and evidence.	No
KIS 2.c Positive climate for learning	Equip students to have a voice to be active global citizens through a breadth of experiences and opportunities, and high expectations.	Yes
KIS 2.d Excellence in teaching and learning	Maximise curriculum curation and implementation from Year 7 to Year 12, which scaffolds students to achieve deep learning.	No

KIS 2.e Excellence in teaching and learning	Develop and embed a whole school approach to the generation, analysis and use of student data and evidence.	Yes
KIS 2.f Positive climate for learning	Equip students to have a voice to be active global citizens through a breadth of experiences and opportunities, and high expectations.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	As a new school we are finalising the curation of our curriculum from 7-12. This is evidenced by a scope and sequences from 7=10 and an accredited VCE program. The completion of a scope and sequence and use of data will support teachers to make evidence informed decisions regarding ongoing curriculum refinement.	
Goal 3	Maximise student engagement with learning.	
12-month target 3.1-month target	Motivation and interest from 64 per cent at Year 7, and 60 per cent at Year 8 in 2019 to be at an average of 75 percent in 2023, Student voice and agency from 44 per cent at Year 7, and 51 per cent at Year 8 in 2019 to be at an average of 60 percent in 2023.	
12-month target 3.2-month target	Positive transitions from 78 per cent positive endorsement in 2019 to be at 80 percent in 2023 Teacher communication from 59 per cent positive endorsement in 2019 to be at 70 percent in 2023.	
12-month target 3.3-month target	Improve the average days of student absence to be below 15 days by 2023.	
12-month target 3.4-month target	Motivation and interest from 64 per cent at Year 7, and 60 per cent at Year 8 in 2019 to be at an average of 75 percent in 2023, Student voice and agency from 44 per cent at Year 7, and 51 per cent at Year 8 in 2019 to be at an average of 60 percent in 2023.	
12-month target 3.5-month target	Positive transitions from 78 per cent positive endorsement in 2019 to be at 80 percent in 2023 Teacher communication from 59 per cent positive endorsement in 2019 to be at 70 percent in 2023.	
12-month target 3.6-month target	Improve the average days of student absence to be below 15 days by 2023.	

Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 3.a Excellence in teaching and learning	Ensure students have access to guaranteed and meaningful learning pathways which support transition.	No
KIS 3.b Positive climate for learning	Enhance whole school approaches to include opportunities for student agency in the co-construction of learning both inside and outside of the learning spaces.	No
KIS 3.c Professional leadership	Ensure the teachers have the capability to enact the College vision to authentically engage students in their learning.	No
KIS 3.d Excellence in teaching and learning	Ensure students have access to guaranteed and meaningful learning pathways which support transition.	No
KIS 3.e Positive climate for learning	Enhance whole school approaches to include opportunities for student agency in the co-construction of learning both inside and outside of the learning spaces.	Yes
KIS 3.f Professional leadership	Ensure the teachers have the capability to enact the College vision to authentically engage students in their learning.	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	We continue to develop our student voice and agency as the college move to a full Year 7 to 12 school. This is also in response to our student motivation and interest identified in the ATOSS.	
Goal 4	Embed wellbeing at the College based on the shared values and vision.	
12-month target 4.1-month target	Teacher concern positive endorsement to be at 50 percent, Sense of connectedness from 65 per cent positive endorsement in 2019 to be at 70 percent in 2023.	

12-month target 4.2-month target	Increase the parent opinion survey measures in the Safety domain from 78 percent in 2019 to be at 83 percent in 2023.	
12-month target 4.3-month target	Increase the staff opinion survey measures for Teacher Collaboration from 71 percent in 2019 per cent positive endorsement to be at 85 percent in 2023.	
12-month target 4.4-month target	Teacher concern positive endorsement to be at 50 percent, Sense of connectedness positive endorsement to be at 70 percent.	
12-month target 4.5-month target	Increase the parent opinion survey measures in the Safety domain from 78 percent in 2019 to be at 83 percent in 2023.	
Key Improvement Strategies	Is this KIS selected for focus this year?	
KIS 4.a Positive climate for learning	Ensure students are known and there is proactive support for the student to thrive, grow and excel.	Yes
KIS 4.b Community engagement in learning	Enhance opportunities for student voice, agency and leadership to support them to be active members of the College and wider community.	No
KIS 4.c Community engagement in learning	Embed the partnerships between students, families and the College.	Yes
KIS 4.d Positive climate for learning	Ensure students are known and there is proactive support for the student to thrive, grow and excel.	No
KIS 4.e Community engagement in learning	Enhance opportunities for student voice, agency and leadership to support them to be active members of the College and wider community.	Yes
KIS 4.f Community engagement in learning	Embed the partnerships between students, families and the College.	No

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

We continue to develop our student opportunities through the college. This has evolved each year with the growth of the college. The students need a more visible representation to support their sense of connectedness as per the ATOSS. We also need to ensure that this is evident to students as it has not resulted in reaching our strategic goals for Teacher Concern.