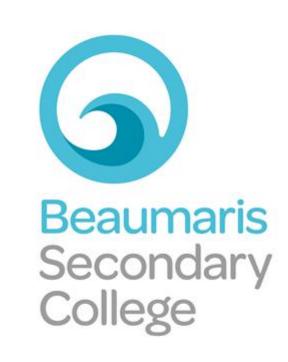# Annual Implementation Plan - 2024
Define actions, outcomes, success indicators and activities

Beaumaris Secondary College (7566)

Submitted for review by Debby Chaves (School Principal) on 19 March, 2024 at 02:57 PM
Endorsed by Rachel George (Senior Education Improvement Leader) on 19 March, 2024 at 04:09 PM
Awaiting endorsement by School Council President

Define actions, outcomes, success indicators and activities

Goal 2	Maximise student learning outcomes
12-month target 2.1 target	2025 NAPLAN Proficiency of strong to exceeding moving from 75% to 80% in Numeracy, 73% to 77% in Writing and 80% to 85% in Reading.
12-month target 2.2 target	2025 NAPLAN Proficiency of strong to exceeding moving from 75% to 80% in Numeracy, 73% to 77% in Writing and 80% to 85% in Reading.
12-month target 2.3 target	Staff Opinion Survey Academic Emphasis from 36% to 49% like similar schools.
12-month target 2.4 target	2025 NAPLAN Proficiency of strong to exceeding moving from 75% to 80% in Numeracy, 73% to 77% in Writing and 80% to 85% in Reading.
12-month target 2.5 target	2025 NAPLAN Proficiency of strong to exceeding moving from 75% to 80% in Numeracy, 73% to 77% in Writing and 80% to 85% in Reading.
12-month target 2.6 target	Staff Opinion Survey Academic Emphasis from 36% to 49% like similar schools.
KIS 2.b Building practice excellence	Develop and embed a whole school approach to the generation, analysis and use of student data and evidence.
Actions	The college will develop teachers' capacity to understand and use data to meet students at their point of need.
Outcomes	Semester 1&2: Students will be known by their teacher as a learner. Semester 1: Teachers will use data to create a data narrative for their students and learning teams to know their learners. Semester 2: Teachers will develop their understanding of how data can be used to inform curriculum changes and teacher practice. Semester 1: Leaders will lead professional learning with staff to build their understanding of data. Semester 2: Leaders will analyse item analysis reports to support middle leaders with their knowledge of how data can be used to inform curriculum changes.

	Principal team will provide opportunities for leaders to collaborate to develop a whole school approach to data analysis. Professional learning will be provided to leaders to build their knowledge, skills and understanding of data.
Success Indicators	Staff surveys to gain an understanding of staff's knowledge and understanding of data. Staff feedback surveys on the use of data platforms (Pulse) Feedback from the learning area coordinators at LAC meetings will inform future Professional learning for staff Staff in PLTs will work collaboratively to unpack data to create a narrative for their learning area Planning documents in OneNote will show a differentiated and rigorous curriculum with a focus on deeper learning. Feedback from PLC will show staff confidence in the understanding of data.

Activities	People responsible	Is this a PL priority	When	Activity cost and funding streams
Pulse (Data Platform) will be curated to provide teachers will an overview of students' learning (PAT, NAPLAN, Teacher Judgement), attendance and chronicle data.	☑ Assistant principal ☑ Learning specialist(s)	☑ PLP Priority	from: Term 1 to: Term 1	$50,000.00 ☑ Other funding will be used
Provide professional learning opportunities for staff to develop their understanding of data literacy and how to use data to know their students.	☑ Assistant principal ☑ Learning specialist(s)	☑ PLP Priority	from: Term 1 to: Term 2	$100,000.00 ☑ Equity funding will be used
PLTs will update their scope and sequence in line with the new curriculum.	☑ Leadership team ☑ Leading teacher(s) ☑ Learning specialist(s)	☑ PLP Priority	from: Term 3 to: Term 3	$200,000.00 ☑ Other funding will be used
PLC inquiry cycle will focus on knowing the Victorian curriculum 2.0.	☑ All staff	☑ PLP Priority	from: Term 3	$50,000.00

	☑ Leadership team ☑ Leading teacher(s) ☑ Learning specialist(s)		to: Term 4	☑ Other funding will be used
Professional Learning Community (PLC) inquiry cycle will identify frequently used strengths and underutilised strengths and gaps in learning in line with the curriculum.	☑ Assistant principal ☑ Leadership team ☑ Leading teacher(s) ☑ Learning specialist(s)	☑ PLP Priority	from: Term 2 to: Term 2	$100,000.00 ☑ Other funding will be used
LACs will attend VCAA PL on the new Victorian curriculum.	☑ PLT leaders	☑ PLP Priority	from: Term 1 to: Term 4	$50,000.00 ☑ Other funding will be used
Wellbeing and learning behaviours for student reflection and reporting will be aligned to the SEARCH pathways.	☑ Leading teacher(s) ☑ PLT leaders	☐ PLP Priority	from: Term 2 to: Term 4	$0.00
PLTs will articulate skills, content and knowledge at each year level using summative assessment rubrics.	☑ Learning specialist(s) ☑ PLT leaders ☑ Teacher(s)	☑ PLP Priority	from: Term 4 to: Term 4	$50,000.00 ☑ Other funding will be used
Learning specialists and leading teachers will support PLTs with understanding data and knowing the curriculum.	☑ Leading teacher(s) ☑ Learning specialist(s) ☑ Teacher(s)	☑ PLP Priority	from: Term 1 to: Term 4	$100,000.00 ☑ Equity funding will be used

Year 7-10 curriculum will be refined using The Phases of a PBL.	☑ Learning specialist(s) ☑ PLT leaders ☑ Teacher(s)	☐ PLP Priority	from: Term 3 to: Term 3	$100,000.00 ☑ Other funding will be used

Goal 4	Embed wellbeing at the College based on the shared values and vision.
12-month target 4.1 target	Attitudes to school survery-Advocate at School from 59% to 62% positive endorsement like similar schools. Self Regulation and Goal Setting from 54% to 62% positive endorsement.
12-month target 4.2 target	x
12-month target 4.3 target	Staff Opinion Survey Trust in Students 55% to 65% positive endorsement.
12-month target 4.4 target	Attitudes to school survery-Advocate at School from 59% to 62% positive endorsement like similar schools. Self Regulation and Goal Setting from 54% to 62%.
12-month target 4.5 target	x
KIS 4.a Empowering students and building school pride	Ensure students are known and there is proactive support for the student to thrive, grow and excel.
Actions	The college community will learn about wellbeing through the SEARCH Framework, by following the Visible Wellbeing process. The college will implement actions that ensure that we have students flourishing and thriving in every day. Students and staff will systematically build wellbeing using the SEARCH framework.
Outcomes	Semester 1: Teachers will include wellbeing learning and activities in all Inquire, Create and Showcase phases. Semester 2: Teachers will use wellbeing and learning goals for all PBLs. Teachers will provide feedback to parents on the wellbeing and learning goals.

Semester 1: Leaders will align the wellbeing and learning behaviours to the SEARCH pathways. Leaders will incorporate wellbeing and learning goals into COMPASS. Semester 2: Leaders will support teachers to implement the first four pathways of the SEARCH Framework: Strengths, Emotional Management, Attention and Awareness, and Relationships |

	Semester 1: Students will set wellbeing and learning goals. Students will reflect on their progress towards achieving their goals. Semester 2: Students will share with parents their results during student parent teacher conferences. Semester 1: Parents will learn a common language to discuss their child's wellbeing with school. Semester 2: Parents will use our common wellbeing language in PST Conferences
Success Indicators	Student goals will be evident across all learning areas in One Note. Teachers will use goals to meet students at their wellbeing point of need and allow for each student to be known. Students will be able to use the language of Visible Wellbeing to describe their personal growth and development. Parents will have a deeper understanding of their child's level of wellbeing and learning.

Activities	People responsible	Is this a PL priority	When	Activity cost and funding streams
All staff will participate in Visible Wellbeing Professional Learning onsite, and complete the Visible Wellbeing modules for each SEARCH Pathway, on the online training platform. The college's engagement with the Visible Wellbeing PL runs for 6 Terms, with one pathway focus per term: Strengths (Term 1) Emotional Management (Term 2) Attention and Awareness (Term 3) Relationships (Term 4) Coping and Resilience (Term 1, 2025) Habits and Goals (Term 2, 2025)	☑ All staff ☑ Assistant principal ☑ Leadership team ☑ Leading teacher(s)	☑ PLP Priority	from: Term 1 to: Term 4	$16,500.00 ☑ Schools Mental Health Menu items will be used which may include DET funded or free items
A Professional Learning Community (PLC) inquiry cycle and teaching sprint will run in Term One, based on the SEARCH Pathway: Strengths. Teacher learning will be shared in Professional Learning Teams (PLTs) and a bank will be built of Learning Area relevant activities and strategies for teaching about strengths. The inquiry and sprint teaching cycles will be repeated through Terms 2-4, to parallel Visible Wellbeing PL.	☑ Assistant principal ☑ Leadership team ☑ Leading teacher(s) ☑ PLC leaders ☑ PLT leaders ☑ Teacher(s)	☑ PLP Priority	from: Term 1 to: Term 4	$0.00
Wellbeing learning and activities from Visible Wellbeing and the SEARCH Framework, will be included in all learning planning.	☑ Assistant principal	☑ PLP Priority	from: Term 1	$200,000.00

These activities or wellbeing learning may be short experiences or they be embedded in curriculum design. Every session taught must evidence wellbeing.	☑ Leadership team ☑ Leading teacher(s) ☑ PLT leaders ☑ Teacher(s)		to: Term 4	☑ Schools Mental Health Menu items will be used which may include DET funded or free items
Wellbeing and Learning Behaviours for student reflection and reporting, will be aligned to the SEARCH pathways.	☑ Assistant principal ☑ Leading teacher(s) ☑ Learning specialist(s)	☑ PLP Priority	from: Term 1 to: Term 2	$5,000.00 ☑ Other funding will be used
Options will be investigated for posting and displaying Wellbeing goals on Compass.	☑ Assistant principal ☑ Information Technology leader/team	☐ PLP Priority	from: Term 1 to: Term 2	$0.00
Wellbeing goals will be: - incorporated into PBLs - visible in OneNote notebooks - reflected on by students - discussed in PST interviews - reported on	☑ Assessment & reporting coordinator ☑ Assistant principal ☑ Leadership team ☑ PLT leaders ☑ Student(s) ☑ Teacher(s)	☐ PLP Priority	from: Term 3 to: Term 4	$200,000.00 ☑ Schools Mental Health Menu items will be used which may include DET funded or free items